# HERE, WE LEARN FOR LIFE



**HOME OF THE MIGHTY DONS** 

COURSE OFFERINGS 2021 - 2022

### SFHS **COURSE OFFERINGS GRADES 10 - 12** This is a guide to graduation requirements and potential courses offered for grades 10, 11 and 12 at Spanish Fork High School. CONTENTS State/District Graduation Requirements, Registration Information & Guidelines......2,3 NCAA Requirements & College Guidelines......4 COURSE DESCRIPTIONS BY DEPARTMENT LanguageArts.....8 Foreign Language......12 Mathematics ......14 State Math Common Core Requirements Graph......15 Social Studies 33 Social Studies Electives ......34 Visual Arts ......37 Drama/Theatre Arts ......41 Dance .......42 Instrumental Music......44 Vocal Music Choir Flow Chart ......47 Vocal Music ......48 Business .......52 Yearbook ......58 Family & Consumer Science ......59 Health Occupations ......62 TV Broadcasting ......63

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The following credit totals are the minimum required of all students desiring to graduate from Spanish Fork High School.

### **SUBJECT AREA**

LANGUAGE ARTS 4.0
MATH3.0
SCIENCE 3.0
HEALTHY LIFESTYLES2.0
Fitness for Life – 0.5
Health – 0.5
Physical Ed/Dance – 1.0
LIFE MANAGEMENT (Adult Roles) 0.5
*New requirement for the Class of 2023
<b>SOCIAL STUDIES3.0</b>
Geography – 0.5
World Civilizations – 0.5
U.S. Studies – 1.0
U.S. Gov & Cit – 0.5
Social Studies Elective – 0.5
FINE ARTS1.5
CAREER & TECHNICAL ED1.0
<b>DIGITAL STUDIES 0.5</b>
FINANCIAL LITERACY 0.5
ELECTIVES 13.0
TOTAL32.0

### **REGISTRATION INFORMATION**

During registration in the spring, students are advised to choose courses carefully. See class change policy listed below.

### **CLASS CHANGE POLICY**

Students will be able to make class changes for a brief period of time prior to the beginning of first and second semester. After that time, schedule changes will only be accommodated in special circumstances.

- ➤ There will be a \$10.00 fee charged for any changes made after the scheduling window closes.
- ➤ With counselor/administrator approval, changes made after 3 "A" and 3 "B" days at the beginning of 1st and 2nd semester and before midterm will receive a "WP" (withdraw passing) or a "WF" (withdraw failing) grade for the class being dropped. The withdrawal grade will remain on the transcript.
- ➤ All changes made after mid-term will result in an "F" grade for the class dropped, and the student cannot earn credit in the class added. The failing grade will remain on the transcript and figure into the GPA.

### **REGISTRATION GUIDELINES**

- > **Read** the course descriptions before you register. Be certain that prerequisites for selected courses have been met.
- Discuss your course selections with your parents, teachers, and counselor before registration. Some courses require teacher recommendation, approval or signatures.
- > **Choose** courses that will challenge you and give you the best preparation for your future education and employment.
- Complete the registration worksheet provided to you. Select your required courses first; then choose your elective classes. Make sure you fill in alternate course requests.
- ➤ **Realize** that counselors will help guide you through the registration process. Counselors can be reached by email, calling (80I)-798-4067 or by visiting the Spanish Fork High School Counseling Office.

# NCAA (National Collegiate Athletic Association) CORE REQUIREMENTS

NCAA Division I requires 16 core courses as of August 1, 2008. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.

#### 16 Core Courses:

4 years of English

3 years of mathematics (Sec Math I or higher)

2 years of natural/physical science (1 year of lab if offered by high school)

1 year of additional English, mathematics or natural/physical science

2 years of social science

4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)

**Note:** National Collegiate Athletic Association Clearinghouse Approved Classes will be designated in the right column of the course description.

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center Code of 9999 to make sure the score is reported to the Eligibility Center.

NCAA Toll Free Number: 1-877-262-1492

Customer Service Hours: 11:00 am to 5:00 pm Eastern Time

(Monday through Friday)

To register go to <a href="www.ncaa.org">www.ncaa.org</a> – click on "Eligibility Center Student – Athletics Register Here"

### IF YOU ARE PLANNING FOR COLLEGE

Your completion of the state core requirements listed on page 2 will qualify you to attend any of the two-year colleges in Utah. However, the University of Utah <u>requires</u>, and the other Utah four-year universities highly <u>recommend</u>, that students planning to attend those institutions take the following as part of their elective credits.

**FOREIGN LANGUAGE:** 2.0 credits (consecutive years) of the same language.

### **CLASSES OFFERED FOR COLLEGE CREDIT**

Students may earn college credit as well as high school credit in the following classes. Counselors or individual teachers will provide details. College courses will be identified in the far right column (CE = Concurrent Enrollment, AP = Advanced Placement).

ADVANCED PLACEMENT	CONCURRENT ENROLLMENT
AP Studio Art (Advanced Art)	Art History 1010 CE
Bio1010 w Lab CE (AP Biology)	ASL 3 1020 CE
AP Calculus	Biology 1010 w Lab CE
AP Chemistry	Biology 1610 w Lab CE (AP Biology)
AP Government	Business Management CE
AP Language & Composition	Business Office Specialist CE
AP Literature & Composition	Dance II CE
AP Music	Digital Business Apps CE
Music Theory CE & AP	Digital Media 1 CE
AP Photography	Economics CE
AP Physics	Emergency Medical Responder CE
AP Psychology	English 1010: Intro to Writing CE
AP Spanish	Exercise Science/Sports Medicine CE
AP Statistics	Financial Literacy CE
	History 1700 CE
	Math 1010 CE
	Math 1030 CE (Quantitative Reasoning)
	Math 1040 CE
	Math 1050 CE
	Music Aesthetics CE – His of Rock & Roll
	Music Theory CE & AP
	Plant & Soil Science CE
	Prostart 2 CE
	Spanish 3 CE
	Spanish 4 CE
	Video Production I CE
	Web Development II CE
IMPORTANT: UVU will charge a \$5.0	00 (subject to change) partial tuition fee

IMPORTANT: UVU will charge a \$5.00 (subject to change) partial tuition fee for each Concurrent Enrollment college credit for the 2020-2021 academic year.

### **SFHS Concurrent Enrollment Planner**

UVU Concurrent Enrollment Courses offered and potential college tuition savings.

SFHS Concurrent Enrollment Course	University Course Satisfied	University Credits	Tuition Savings	
ENGLISH COMPOSITION (must complete 6 credits)				
ENGL 1010	ENGL 1010 Intro to Writing	3	\$772.00	
ENGL 2010 (ALC)	ENGL 2010 Intermediate Writing	3	\$772.00	
QUANTITATIVE LITERAC	Y (must complete 3 or 4 credits	)		
MATH 1030	MAT 1030	3	\$772.00	
STAT 1040	STAT 1040	3	\$966.00	
MATH 1050	MAT 1050 College Algebra	4	\$966.00	
AMERICAN INSTITUTION	S (must complete 3 credits)			
American Civilization	HIST 1700 American Civilization	3	\$772.00	
GENERAL CORE (must co	omplete 5 credits)			
Philosophy 205G or 2050 (ALC)	PHIL 2050 Ethics and Values	3	\$772.00	
FINE ARTS (3 credits)				
Intro to Art	ART 1010 Introduction to Visual Arts	3	\$772.00	
Intro to Music	MUSC 1010 Introduction to Music	3	\$772.00	
HUMANITIES (3 credits)				
Spanish 4	SPAN 2010 Intermediate Spanish 1	4	\$966.00	
SOCIAL AND BEHAVIORAL SCIENCES (3 credits)				
Economics	ECON 1010	3	\$772.00	
Financial Literacy	FIN 1060 Personal Finance	3	\$772.00	
Business Management	MGMT 1010 Introduction to Business	3	\$772.00	

SFHS Concurrent Enrollment Course	University Course Satisfied	University Credits	Tuition Savings
SCIENCES (9 credits)			
Biology & Biology Lab	BIOL 1010 General Biol. and BIOL 1015 Lab	4	\$966.00
AP Biology with Lab	BIOL 1610, BIOL 1615	5	\$1,118.00
Honors Chemistry & Chemistry Lab	CHEM 1010 Intro Chem and CHEM 1050 Lab	4	\$966.00
Geol 1010, Meto 1010, or ASTR 1040	Available at ALC	3	\$772.00
ELECTIVE COURSES Spe	ecific to College Major (25 credi	ts minimum)	
American Sign Language	ASL 1020 Beginning ASL	4	\$966.00
AP Music Theory	MUSC1110 MusicTheory	3	\$772.00
Business Office Specialist	IM 2010 Business Computer Proficiency	3	\$772.00
College Prep Math (prereq. Math 1050)	MAT 1010 Inter. Algebra	4	\$966.00
Dance II	DANC141R	2	\$578.00
Digital Business Applications	IM 2800 Integ. Office Projs.	3	\$772.00
Digital Media I	DGM 1110 Dig Media Ess.	4	\$966.00
Emergency Medical Responder	HLTH 1200 First Aid	2	\$578.00
Exercise Science	PES 2400 Sports Injuries	2	\$578.00
Furniture Design	CAW140R Millwork Tech.	4	\$966.00
Prostart I & II	HM 1110, 1180 Food Production Principles	3	\$1304.00
Spanish 3	SPAN 1020 Beginning Spanish II	4	\$966.00
AP Biology	BIOL 1610 College Biol. And BIOL 1615 Lab	4	\$966.00
Plant & Soil Science (USU credit)	PSC 1800 Intro to Hort.	3	\$772.00
Video Production 1	DGM 1520 Corporate & Documentary Production	3	\$772.00
Web Development II	INFO 2420 Web Essent.	3	\$772.00



# LANGUAGE ARTS

The graduation requirement is **4.0** units of credit. It <u>must</u> include English 9, 10, and 11 or the Honors or Special Ed equivalent. The fourth unit may be filled with a 3<sup>rd</sup> year of a Foreign Language or one credit of Language Arts electives. However, MOST universities and colleges recommend taking a FOURTH English class such as: AP Literature & Composition, AP Language & Composition, English 1010: Introduction to Writing or English Communication. Failure to take a fourth year of English will limit college choices and will jeopardize NCAA eligibility.

Course Description	Prerequisites	Credit
41003-04 ENGLISH 10  This course emphasizes basic reading, writing, grammar skills, study skills, discussion, and thinking skills with special units focused on literature and library/online research.	Grade 10	2 Sem 1.0 NCAA
41053-54 ENGLISH 10 HONORS  This course is designed for the sophomore with strong abilities in language and literature. It will require significantly more reading and writing than is required in the regular English 10 class.	Grade 10	2 Sem 1.0 NCAA
41103-04 ENGLISH 11 This course continues the emphasis on reading, writing, discussion, and thinking skills with special units focused on literature and research.	Grade 11	2 Sem 1.0 NCAA
41133-34 ENGLISH 11 HONORS  This course is designed for juniors with a strong aptitude for literature and writing. It will emphasize development of literary analysis skills. Students in English 11 Honors can expect to read rigorous texts and compose advanced writing assignments.	Grade 11	2 Sem 1.0 NCAA
41213-14 ENGLISH 12 This course continues to develop skills in reading, writing, and thinking. Some emphasis will be given to technical writing (resumes, college and scholarship applications, etc.), literature, and college and career readiness.	Grade 12	2 Sem 1.0 NCAA

43033-34 AP LANGUAGE AND COMPOSITION/LAB Be part of the biggest AP class in the nation. AP English Language and Composition is the class colleges love to see on your transcript. In AP Language, we read a variety of nonfiction as well as fictional texts, analyzing what makes them effective and meaningful. We also learn to write powerful prose and understand essay writing as an art form. AP Language directly prepares students for the type of reading and writing expected in college and beyond. Registration in the AP Language lab is recommended but not required. Recommended for Juniors. Open to Seniors.	Grade 11, 12	2 Sem 1.0 AP NCAA
43023-24 AP LITERATURE & COMPOSITION/LAB  AP Literature and Composition is recommended for any student who not only wants to earn credit for freshman-level college English (or additional elective English credit), but who also desires preparation specifically for the challenges of college writing. This type of analytical writing can be directly applied to the writing students will do in almost any college course. The close reading of literature and analysis through discussion and writing will help students deepen their understanding of the ways writers use language to provide both meaning and pleasure. Students will consider a work's structure, style, and themes as well as literary elements such as figurative language, symbolism, and tone. Students will read class-assigned literature as well as novels of their own choosing. AP Literature Lab is recommended but not required. Recommended for Seniors.	Grades 11, 12	2 Sem 1.0 AP NCAA
AP LANGUAGE LAB/AP LITERATURE LAB  The time spent in this lab period will be used for enrichment activities to help students master the rigorous AP curriculum. Students will participate in writing conferences and coaching sessions as well as get more in depth instruction in analysis. The AP Lab is recommended for both AP Language and AP Literature students. The lab is not required.	Grades 11,12	2 Sem 1.0
42203-04C ENGLISH 1010: INTRODUCTION TO WRITING CE This is a college level class of which a student may receive UVU English 1010 credit. This course teaches critical reading, writing, and thinking skills. Students will explore writing situations as a complex and recursive process. The class will also enhance basic literacies, addressing both rhetorical problems and conventions of language use. Major essays with graded revision(s), micro-themes, in-class writing and collaboration, portfolios, and journals are included in the curriculum. Concurrent Enrollment is offered through UVU. A 3.0 ("B" average) high school GPA is required to receive UVU college credit. For Seniors only.  NOTE: ONLY STUDENTS WHO WILL BE SIGNING UP FOR CONCURRENT ENROLLMENT SHOULD TAKE THIS CLASS.	Grade 12 An ACT English score of 19 or higher AND a Reading ACT score of 19 or higher is required to take this class. Students may substitute scores with a UVU Accuplacer Assessment Reading AND Sentence	2 Sem 1.0 CE NCAA

# **Language Arts Electives**

Course Description	Prerequisites	Credit
42102 CREATIVE WRITING  This class is recommended for those who already excel in English, but want to spend time in fun and creative writing activities. You can earn English credit doing the type of writing that you love. The class will help you to develop skills in writing short stories, character sketches, narratives, multigenre papers, and poetry; in addition to helping you to improve the quality of your writing in all areas.	Grade 12  Recommended for students with good grades in English	1 Sem 0.5 NCAA
46003-04 ESL This course is intended for students who speak a language other than English in their home and don't speak English fluently. English will be the language used in the classroom and each student will make progress in speaking and writing English.	Grades 10, 11, 12 Teacher or Counselor Placement	2 Sem 1.0
44532 LITERATURE & FILM  This course will explore the connection between film and literature and look at ways that film is a genre of literature itself. A great class for lovers of movies and budding film makers.	Grades 11, 12	1 Sem 0.5
44572 LITERATURE OF WAR  In the heat of battle, those affected by war forge their attitudes, beliefs, and ethics, and in turn, write literature that defines the generation. From the revolutionary texts of the 18th century to the soldiers' memoirs of the 21st century, literature of, from, and about war abounds. Literature of War is a class for students interested in war and what has come out of our military struggles. We will explore texts related to war and delve into the lessons for us from past conflicts. This will be a literature-driven class where students will be expected to read a variety of literary and nonfiction selections as well as visual and film texts. Additionally, students will complete writing assignments and projects.	Grades 10, 11, 12	1 Sem 0.5

85782 NEXT STEP PREP (Business Communications) This class can fulfill half (0.5) of the 12th grade English credit. Whether you are pursuing college, looking into attending a trade/technical school, or planning to join the work force after high school, THIS CLASS IS FOR YOU! You will learn the "language" of college and the workplace, decipher the application process, explore scholarship opportunities, conduct mock interviews, explore sustainable career paths, and build strong communication and leadership skills. You will leave this class PREPARED FOR YOUR FUTURE, armed with a professional portfolio that includes a strong resume, solid letters of recommendation, work samples, and more.	Grade 12	1 Sem 0.5 NCAA
44502 NOVELS & LITERATURE (GRAPHIC NOVELS) Wait did you say comics!? As in comic books? Yes, yes I did. In this course we will broaden our understanding of the comics medium by reading some phenomenal graphic novels! We will challenge that old idea that comics are simplistic or childish as we delve deep into these books. In this literature course students will study the art of VISUAL storytelling. We will analyze the use of color, form, text, as well as features unique to the comics medium such as panel transitions and page layout.	Grades 10, 11, 12	1 Sem 0.5
44542 LITERATURE: SCI-FI/FANTASY (HARRY POTTER) In the twenty-two years since the publication of the first Harry Potter novel, it has erupted into a worldwide literary and pop culture phenomenon that does not seem to be slowing down anytime soon. In this class, we will be analyzing what exactly made these books so universally loved. We will be looking at sections from each book, as well as supplementary material, to come to a deeper understanding of the themes and ideas discussed in the books. Additionally, we will address how the author wrote about these themes, and how we can take the things we have learned about and apply them to our lives. It is highly recommended that you are at least familiar with the Potter books before taking this course, but it is not required. Please join us for what promises to be a fascinating and fulfilling course.	Grades 10, 11, 12	1 Sem 0.5

# FOREIGN LANGUAGE



The University of Utah **requires**, and the other Utah four-year universities highly **recommend**, that students planning to attend those institutions take 2 consecutive years of a foreign language.

Course Description	Prerequisites	Credit
47053-54 AMERICAN SIGN LANGUAGE 1  This course is an introduction to the language with emphasis on basic communication skills. ASL grammar and vocabulary, the history of ASL, and deaf culture will also be discussed. ASL 1 is a fast paced class. You will be able to communicate and introduce yourself and be aware of the deaf culture. No voice allowed in class.	Grades 10, 11, 12	2 Sem 1.0 NCAA
47103-04 AMERICAN SIGN LANGUAGE 2 A continuation of the skills learned in ASL 1 but on an intermediate level. Students will continue to build their basic communication skills and become more fluent with their signing. ASL grammar and vocabulary, the history of ASL, and deaf culture will also be discussed.	Grades 11, 12 Successful completion of ASL 1. Must have B+ grade to enter ASL 2.	2 Sem 1.0 NCAA
47113-14C ASL 3 1020 CE  Develops vocabulary, conversational competence, and grammatical knowledge with a total immersion approach. Introduces increasingly complex grammatical aspects including those unique to ASL. Discusses culture and literature. Contact with the Deaf Community is encouraged to enhance linguistic and cultural knowledge. This class can be taken as a concurrent enrollment class through UVU and receive ASL Beginners II 1020 credit or it can be taken for high school credit only.	Grade 12 ASL 1 and ASL 2. Must have B+ grade to enter ASL 3.	2 Sem 1.0 CE NCAA
49503-04 JAPANESE 1  Beginning level study of the Japanese language and culture with emphasis on understanding spoken Japanese and the phonetic Japanese alphabet. Students should be motivated in learning a new language.	Grades 10, 11, 12	2 Sem 1.0 NCAA
49553-54 JAPANESE 2 Intermediate level study of Japanese language and culture. Continued emphasis is placed on speaking and understanding the Japanese language.	Grades 11, 12 Successful completion of a full year of Japanese 1	2 Sem 1.0 NCAA

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49603-04 JAPANESE 3 Advanced level of study of Japanese language and culture. Speaking and understanding the Japanese language are emphasized. Also, Japanese characters (Kanji) and their readings will be studied.	Grades 12 Successful completion of a full year of Japanese 2	2 Sem 1.0 NCAA
49003-04 SPANISH 1 An introduction to the Spanish language. Emphasis is on Speaking, listening, reading and writing in Spanish. The Spanish culture is also taught. Study and practice outside of class is mandatory.	Grades 10, 11, 12 Moderate to high skill level in the English language.	2 Sem 1.0 NCAA
49053-54 SPANISH 2  Novice-mid level study of the Spanish language and culture.  Continued emphasis is placed on speaking listening, reading, and writing Spanish. A "C" average grade in Spanish 1 is highly recommended to take Spanish 2.	Grades 10, 11, 12 Successful completion of Spanish 1 or teacher approval.	2 Sem 1.0 NCAA
49103-04C SPANISH 3 1020 CE This is a concurrent enrollment class through UVU. Novice-high to intermediate level study of the Spanish language and culture. Continued emphasis is placed on speaking, listening, reading, and writing Spanish.	Grades 10, 11, 12 Successful completion of Spanish 1 & 2 or teacher approval.	2 Sem 1.0 CE NCAA
49153-54C SPANISH 4 2010 CE (AP) This is a concurrent enrollment class through UVU. This course is conducted completely in Spanish. We will focus on understanding conversations, oral presentations, newspapers, letters, articles on the internet, etc. Students will learn to express themselves verbally by arguing, convincing, describing, and inquiring. Students will be asked to speak, write, and read extensively in Spanish.	Grades 11,12  Successful completion of Spanish 1, 2 & 3 or teacher approval.	2 Sem 1.0 CE NCAA



The graduation requirement is 3 credits of mathematics. Students are now following the new mathematics common core and are required to take as a minimum: Secondary Math I, Secondary Math II, and Secondary Math III★ prior to graduation. Those who are on a college preparation track should take these courses and an additional course as a senior or they should take the honors level coursework in order to take more rigorous college preparatory math classes prior to leaving high school.

Students interested in completing a college or university degree should highly consider taking at least one more math class beyond the 3 that are required to better prepare themselves for difficult college course work in mathematics and other college majors. Some colleges require minimum entrance level ACT or placement test scores to qualify. Please contact the college or university you are interested in attending for their math requirements.

It is recommended that a student have at least "C" grades or better to take a more advanced course.

Colleges encourage the completion of Secondary Math III before entering college. The basic minimum math requirement for graduation from a four-year university in the State of Utah is one of the following: Quantitative Reasoning and Logic, Statistics, or College Algebra. Students who plan to take rigorous math and science course work in college should take as much high school math as possible. However, students who pass the AP Calculus Exam or AP Statistics Exam with a 3, 4, or 5 will be given credit that satisfies the basic university math requirement. Also, some colleges will waive certain math requirements when there is adequate evidence from ACT Math scores or by passing their placement test. Please check with specific colleges and universities for details. The State of Utah has adopted the Mathematics Common Core. Students in the Junior High have been introduced to Secondary Math I or Secondary Math I Honors.

\* Note: A student can opt out of Secondary Math III with parent consent. The third math credit must be fulfilled by Accounting 1 & 2 or Mathematics of Personal Finance.

### State Math Common **Core Requirements**

### 10<sup>th</sup> Grade Math Options:

- Secondary Math II
- Secondary Math II Honors



### 11<sup>th</sup> Grade Math Options:

- o Secondary Math III
- Secondary Math III Honors
- \*Students can opt out of Secondary Math III with Parent Consent. The third Math Credit must be fulfilled by either taking Accounting I & II or Mathematics of Personal Finance, or Computer Programming II CE.
  - Accounting I & II\*
  - o Mathematics of Personal Finance\*
  - Computer Programming



### 12<sup>th</sup> Grade Math Options:

(4th Credit of Math for College Bound Students)

- o College Prep/Math 1010
  - o Math 1050
- o Math 1010/1050
- o AP Statistics o AP Calculus AB

o Math 1030

o Math 1040

AP Calculus BC

Course Description	Prerequisites	Credit
52323-24 SECONDARY MATH II  The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability, including its use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations. A scientific calculator is required.	Grades 10, 11	2 Sem 1.0 NCAA
57203-04L SECONDARY MATH II LAB  This class will be a supplement to your regular math class. It will offer extra help and support with homework and concepts taught in class. This class should not be taken if you are signed up for an honors course. It is strongly recommended that all students sign up for a lab class to allow extra time for review, practice, and homework.	Grades 10, 11	2 Sem 1.0
52333-34 SECONDARY MATH II – HONORS  The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I Honors. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements. A scientific calculator is required.	Successful completion of Secondary Math I Honors is highly recommended or Teacher and Counselor approval	2 Sem 1.0 NCAA

52333-34L SECONDARY MATH II HONORS LAB  This class is a supplement to your regular math honors class. It will offer extra help and support with homework and concepts taught in class. This class should only be taken if you are signed up for the Secondary Math II Honors class. It is strongly recommended that all students sign up for a lab class to allow extra time for review, practice, and homework.	Grade 10	2 Sem 1.0
57303-04 SECONDARY MATH III In Mathematics III, students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into four critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. Students will be given extended time to master concepts, and some concepts from Mathematics II will be reviewed.	Grade 11  Secondary Math II	2 Sem 1.0 NCAA
57303-04L SECONDARY MATH III LAB  This class will be a supplement to your regular math class. It will offer extra help and support with homework and concepts taught in class. This class should not be taken if you are signed up for an honors course. It is strongly recommended that all students sign up for a lab class to allow extra time for review, practice, and homework.	Grade 11	2 Sem 1.0
57353-54 SECONDARY MATH III – HONORS In Mathematics III Honors, students will pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into four critical areas, organized into units. They learn the same content as Mathematics III but with the following additions: extending polynomial identities to the complex numbers; show that the Fundamental Theorem of Algebra is true for all polynomials; graph rational expressions; prove the Law of Sines and Cosines. These concepts will prepare students to take college level math courses and/or AP Calculus as a senior in high school.	Grade 11  Successful completion of Secondary Math II Honors is highly recommended or Teacher and Counselor approval	2 Sem 1.0 NCAA

57353-54L SECONDARY MATH III HONORS LAB This class is a supplement to your regular math honors class. It will offer extra help and support with homework and concepts taught in class. Grades for the class will consist of a split between test scores in your math class and activities/participation in this class. It is strongly encouraged that you take this class if you plan on taking Math 1050 or AP Calculus in the future, since activities done in this class will provide additional preparation for advanced collegelevel math classes beyond the time that is allowed in the regular honors class. This class should only be taken if you are signed up for the Secondary Math III Honors class.	Grade 11	2 Sem 1.0
54733 COLLEGE PREP MATH (1st Semester) 53524C MATH 1010 CE (2nd Semester) This course is a college math preparatory course for students who have finished Secondary Math III, but still want to better acquire and understand concepts and skills before taking Math 1050 or Calculus. Areas of study will include linear, quadratic, exponential, power, polynomial, rational, logarithmic, and piecewise functions, along with trigonometric functions and their inverses. Students will investigate and explore mathematical ideas using methods that will help them gain a deep understanding of fundamental concepts, develop multiple strategies for analyzing complex situations, and acquire appropriate technological skills. A scientific calculator is required. Math 1010 Concurrent Enrollment credit through UVU will be offered 2nd Semester (Spring). Lab Fee: \$20.00 This class does NOT fulfill the requirement for the Regents Scholarship.	Grade 12  Math ACT score of 19 only if a grade lower than a "C" was earned in Sec. Math I, II, or III.	2 Sem 1.0 CE NCAA
53523C MATH 1010 CE (1st Semester A & B Day) 54114C MATH 1050 CE (2nd Semester A & B Day) This course is a UVU Concurrent Enrollment class focusing on College Algebra topics. Students will learn to perform basic algebraic and arithmetic operations using the student's knowledge of mathematical facts, rules, and properties. Students will solve problems by selecting the most appropriate mathematical formula, procedure, or method from among several formulas, procedures, or methods. Students receiving a passing grade from UVU will receive 4 college math credits for each course. Math 1010 is UVU Fall class and Math 1050 is a UVU Spring class. Students must earn a "C" or better grade in Math 1010 to register for Math 1050. Lab Fee: \$20.00/Semester	Math III  Grades 12  Math ACT score of 23 or UVU Math 1010 grade of "C" or better is required for Math 1050	2 Sem A&B Day 2.0 CE NCAA

54113C MATH 1050 CE (1st Semester A & B Day) This course will be taught 1st Semester for students who qualify by having a Math ACT score of 23 or higher. Lab Fee: \$20.00	Grade 12 Math ACT score of 23	1 Sem A&B Day 1.0
53533-34C MATH 1030 QUANTITATIVE REASONING CE This course teaches how to communicate, interpret, and analyze quantitative information found in the media and in everyday life to make sound personal, professional, and civic decisions. Topics include sets, algebra, geometry, and statistics. Emphasis is on problem solving and critical thinking. Note: this course is major specific, meaning only certain college majors will allow Math 1030 to fulfill the college quantitative literacy requirement. Lab Fee: \$20.00	Grades 12 Complete Secondary Math I, II, and III courses with a "C" average each year OR complete Secondary Math I, II and III PLUS have a Math ACT score of 23+. You may substitute an ACT score with an ALEKS Placement Test. (Grade 12) "C" average in Secondary Math I, II, & III.	2 Sem 1.0 CE NCAA
54102C MATH 1040 CE (2ND Semester A & B Day) A quantitative literacy course with a statistical theme. Includes descriptive statistics, sampling, and inferential methods. Students will develop critical thinking skills with lifelong applications. They will describe data and make informed decisions and predictions based on data. Note: this course is major specific, meaning only certain college majors will allow Stat 1040 to fulfill the college quantitative literacy requirement.	Grade 12 Complete Secondary Math I, II, and III courses with a "C" average each year OR complete Secondary Math I, II, and III PLUS have a Math ACT Score of 23+. You may substitute an ACT score with an ALEKS Placement Test. Stat 1040 requires (Grade 12) "B" Average in Secondary Math III.	1 Sem A&B Day 1.0 CE NCAA

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55033-34 AP CALCULUS AB  A college course in Calculus. Passing the AP exam with a 3, 4, or 5 enables the student to earn up to eight semester hours of college credit. (See individual colleges for specific details). This course consists of a full year of work in calculus and related topics comparable to courses in colleges and universities. The course will primarily discuss the two major parts of Calculus: Differentiation and Integration. The course is an extremely rigorous course that uses a theoretical, graphical, numerical and algebraic approach to problem solving in many real life and theoretical problems. A graphing calculator is required. Most students use the TI-83, TI 83plus, TI-84 or TI-84plus. The TI-84 Plus is used to demonstrate calculator techniques in class. TI-84 Plus calculators are available for rent through the Financial Office. A list of allowable calculators for the AP Test is found on the Advanced Placement web site at: <a href="http://apcentral.collegeboard.com">http://apcentral.collegeboard.com</a> . Students taking AP Calculus must also sign up for the AP Calculus Lab.	Grades 11, 12	2 Sem 1.0 AP NCAA
55003-04L AP CALCULUS LAB This class is required if you enroll in AP Calculus. It is designed to work concurrently with concepts taught in the Calculus class to offer extra time to develop necessary skills and understanding of calculus concepts covered in class. Students taking this class must also sign up for AP Calculus.	Grades 11, 12	2 Sem 1.0
55013-14 AP CALCULUS BC This is a difficult mathematics course, but it is taught at a slower pace than AP Calculus (AB & BC). Students taking this course must have taken AP Calculus (AB) before. This is being offered to fit the needs of those who took AP Calculus (AB) as Juniors. This class will review AP Calculus (AB) to solidify concepts and then extend into AP Calculus (BC) topics. This course will prepare students for the AP Calculus (BC) exam. Passing this AP test may result in two semesters of college credit (Check with the specific university for details). This course will review limits, the definition of the derivative, differentiation and integration rules and techniques, slope fields, separation of variables and initial value problems, extreme values and optimization, and related rates. Students will extend their understanding in order to help in the analysis of planar curves in parametric form, polar form and vector form, including velocity and acceleration analysis, Euler's method, L'Hopital's Rule, length of curve, integration by parts, partial fractions, improper integrals, logistic differential equations, concepts involving series, convergence and divergence, Taylor series, Maclaurin series, and power series. A graphing calculator is required. The TI-84 Plus is used to demonstrate calculator techniques in class. A list of allowable calculators for the AP Test is found on the Advanced Placement web site at http://apcentral.collegeboard.com	Grades 12	2 Sem 1.0 AP NCAA

55023-24 AP STATISTICS	Grades	2 Sem
Passing the AP exam with a 3, 4, or 5 enables the student to earn credit for a one-semester non-Calculus based, introductory	11, 12	1.0
statistics course. (See colleges for specific details). This course consists of a full year of work in statistics and related topics		AP
comparable to colleges and universities. The purpose of the course is to introduce students to the major concepts and tools		NCAA
for collecting, analyzing, and drawing conclusions from data.  Students are exposed to four broad conceptual themes: 1)		
Exploring Data, 2) Sampling and Experimentation, 3) Anticipating Patterns, 4) Statistical Inference. A graphing		
calculator is required (the TI-83, TI-83Plus, TI-84 and TI-84 Plus or Silver are best; TI-84 Plus calculators are available for rent		
through the Financial Office). Students may take AP Calculus concurrently with AP Statistics.		

### **Mathematics Elective**

Secondary Math III can be replaced by Accounting I & Accounting II, Mathematics of Personal Finance or College Prep Math/Math 1010. These courses will not prepare students for college mathematics courses or the ACT Test.

Course Description	Prerequisites	Credit
85003-04 ACCOUNTING I & II  Do you want to own your own business? Are you going to work for an established business? Are you planning on managing your own household finances in the future? Do you want to make more money — I mean, really, who actually doesn't want to make more money? Everyone should have answered YES to one of those questions — and that means that Accounting is for EVERYONE! Accounting is a system of managing and discovering how much money you need, where it is going, and what changes you need to make to make more money. You can apply this knowledge in any career — from a veterinarian to a mechanic and everything in between — to make a profitable business. Knowledge is power and if you start out in high school with a solid understanding of how money works, any career path you take has a better chance of being successful. Note: This class can replace Secondary Math II.	Grades 10, 11, 12	2 Sem 1.0
85433-34 Business Math & Personal Finance Mathematics of Personal Finance is designed for students in their junior or senior year of high school. The course represents content from mathematics and personal finance that are essential for students who will assume roles as consumers, money managers, and members of a global workforce. Successful completion of all four quarters of this course will fulfill 1 credit of supplemental mathematics requirements.	Grades 11, 12 Currently enrolled in or successful completion of Secondary Math II.	2 Sem 1.0

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# SCIENCE



Minimum Requirement for Science is three credits. Two of the credits must come from any of the three separate groups listed below. The third credit can be picked from any of the groups including science electives.

GROUP 1
Earth Systems (9th Grade)

### GROUP 2

Chemistry, AP Chemistry, Physics, AP Physics,

GROUP 3

Biology, AP Biology

GROUP 2		
Course Description	Prerequisites	Credit
36213-14 CHEMISTRY with LAB A general introductory chemistry class. The course includes topics such as atomic structure, compounds, reactions, and solutions. Data analysis and laboratory safety will also be emphasized. This course will cover the Utah State Core	Grades 11, 12	2 Sem 1.0 NCAA
Curriculum for Chemistry. This course is a good foundation for Chemistry 1010 and is required if you are going to take AP Chemistry. Fee: \$10.00	Completion of Sec Math 1 recommended	
37113-14C CHEMISTRY 1010 with LAB CE This course will cover the same topics as the general Chemistry class, but there will be greater emphasis on data and calculations. Students may also sign up to receive 4	Grades 11, 12	2 Sem 1.0 CE
credits through UVU Concurrent Enrollment for Chem 1010 and Chem 1015.  NOTE: ONLY STUDENTS WHO WILL BE SIGNING UP FOR CONCURRENT ENROLLMENT SHOULD TAKE THIS CLASS. Fee: \$10.00	Completion of Sec Math 1 recommended AND a 3.0 overall GPA.	NCAA

36353-54 AP CHEMISTRY This is an intensive college level chemistry course, which prepares students to take the AP Chemistry exam in May. This class will cover topics such as bonding, reactions and equilibrium in greater depth. There will be a strong emphasis on math, problem-solving, and study skills. Lab work will focus on quantitative analysis. This course is equivalent to Chem 1210-1220 @ universities.  Fee: \$10.00	Grades 11,12	2 Sem 1.0 AP NCAA
36403-04 PHYSICS  An introductory course to physics with low math requirements. We will learn the basic science of motion, energy, fields, and waves. This is a year-long course that gives physical science credit. Fee: \$10.00 Yearly Lab Fee	Grades 10, 11, 12 Successful completion of Sec Math 1	2 Sem 1.0 NCAA
36503-04 AP PHYSICS This is the equivalent of a first year college Physics course that instead of being taught/learned in 1 semester (like it is in college) it is stretched out over 2 semesters giving you twice as much time to learn the same things. This course will cover the physics of mechanics. Completion of Physics with Technology is not necessary to take this course, because you learn the same things you do in that course with a lot more math. Students taking AP Physics are encouraged to take the AP Physics Lab.	Grades 11, 12	2 Sem 1.0 AP NCAA

GROUP 3		
Course Description	Prerequisites	Credit
35203-04 BIOLOGY A general introductory science course that studies the life sciences. The class will study the biochemical, cellular, genetic, structural, and ecological aspects of life. This class will meet the Utah State Core Curriculum requirement for biological science.	Grades 10, 11, 12	2 Sem 1.0 NCAA
35513-14C BIOLOGY 1010 w LAB CE The main purpose for this class is to provide college biology credit to students pursuing any college degree. Students can earn a total of 4 concurrent enrollment college credits. It also fills a high school graduation requirement in science. This is an intensive study of all aspects of the biology of living organisms. This course covers molecular biology (cells, metabolism, genetics); organismal biology (microbiology, botany, zoology); and population biology (evolution and ecology).  This class is not a double blocked class.	Grades *10, 11, 12 Successful completion of general Biology AND a 3.0 (B average) overall GPA. *Sophomores must follow UVU requirements for CE credit.	2 Sem 1.0 CE NCAA
35533-34C BIOLOGY 1610 w LAB CE (AP BIOLOGY)  The main purpose for this class is to provide students pursuing a degree in science/medicine with the appropriate college biology credit. Students can earn a total of 5 concurrent enrollment college credits. Students who do not want concurrent enrollment college credit may sign up for this class and take the AP biology test in May to earn college credit. It also fills a high school graduation requirement in science. Students will develop critical thinking, group collaboration, study skills, exam taking strategies, self-discipline, and laboratory practice. The class covers all aspects of the study of college biology in preparation to pursuing a degree in science/medicine.  This class is double blocked – both A & B day.	Grades 11, 12  Successful completion of general Biology AND a 3.0 (B average) overall GPA.	2 Sem A&B Day 2.0 AP CE NCAA

### **Science Electives**

The following classes are not state core science classes, but can be taken as a science elective.

Course Description	Prerequisites	Credit
81723-24 ANIMAL SCIENCE I Students will gain a general knowledge of livestock and domestic animals. Topics will include animal physiology, nutrition, disease prevention and control, reproduction and genetics, animal industries, and current animal science related issues. Designed to give hands-on experience and prepare students for careers that focus on the animal industry or production area of agriculture. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues.	Grades 10, 11, 12 Ag Biology or Biology	2 Sem 1.0
81543-44 ADVANCED ANIMAL SCIENCE II Students interested in a career in the animal industry will have the opportunity to look in-depth at animal health, physiology, and ethical and business related animal issues. Students will gain practical hands-on experience. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues.	Grades 11, 12 Animal Science I	2 Sem 1.0 NCAA
36122 ASTRONOMY  This course will provide the student with an introduction to the concepts of modern astronomy, the history of astronomy, and the history of our Universe. It will cover the universe from the outside in. We will look at types of galaxies, types of stars, other planetary systems, our Milky Way galaxy, our Solar System, and then things that we can see from our own backyards. We will give the students the skills necessary to look up at the night sky and understand what is really happening and how it is affecting us today.	Grades 10, 11, 12	1 Sem 0.5
36362 GEOLOGY  Basic concepts of geology will be studied. Formation of rocks, erosion and landscape evolution, plate tectonics, interpretation of earth processes from geological data are the foundation of this course.	Grades 10, 11, 12	1 Sem 0.5 NCAA

83533-34 MEDICAL ANATOMY & PHYSIOLOGY  Anatomy is the study of structure. Students will learn the bones, muscles, nerves, and other organ systems. Physiology is the study of function. Students will learn how the systems work and function as parts of a living organism. Discussions will also include clinical studies of diseases. This course is designed for students who have an interest in a medical career or in studying the human body. Assignments and projects designed to explore possible careers in health care will be required. Completion of this course will be excellent preparation for more advanced courses such as AP Biology and anatomy classes in college.  81563-64C PLANT & SCIENCE CE Students will develop knowledge and skills in a wide range of scientific principles, such as genetics, disease, pests, and		2 Sem 1.0 NCAA 2 Sem 1.0
management practices. The scientific processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are stressed. Career opportunities and educational preparation are examined. Learning activities are varied, with classroom, laboratory, and field experiences emphasized. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues. This class is a concurrent enrollment class and can be taken for high school and college credit through Utah State University by enrolling and paying the registration fee. To receive college credit, students must take both semesters and receive a passing grade. This college course counts towards the breadth life science course which is a general science course.		CE
35303-04 ZOOLOGY/BOTANY This class will cover the two great kingdoms, plants and animals, during the school year. First semester will cover a system approach in comparing the animal phyla. Second semester we will cover the study and structure of plants. This course is for students who wish to further their study of animals and plants.	Grades 10, 11, 12	2 Sem 1.0 NCAA

# HEALTHY LIFESTYLES P.E. & HEALTH

The graduation requirement is 2.0 units of credit which must include Fitness for Life or Advanced Conditioning (0.5 credit), Health (0.5 credit), and any other P.E. or Healthy Lifestyle class (1.0 credit).

Fitness/Health

Course Description	Prerequisites	Credit
77102 FITNESS FOR LIFE – BOYS  Fitness for Life is designed to help students gain the knowledge and skills to live a healthy lifestyle. Students will work toward improving their overall fitness levels. Activities will be designed around the Five Components of Physical Fitness which include: muscular strength, muscular endurance, cardiovascular endurance, flexibility, and body composition. Further emphasis will be placed on nutrition, the FITT principle, personal goals, and other health related information. NOTE: If you have already taken this class and received your credit, you should not take the class again. Sign up for an elective PE credit OR ask the teacher for permission.	Grade 10 11 or 12 (if not taken as a Sophomore)	1 Sem 0.5
77152 FITNESS FOR LIFE – GIRLS Fitness for Life is designed to help students gain the knowledge and skills to live a healthy lifestyle. Students will work toward improving their overall fitness levels. Activities will be designed around the Five Components of Physical Fitness which include: muscular strength, muscular endurance, cardiovascular endurance, flexibility, and body composition. Further emphasis will be placed on nutrition, the FITT principle, personal goals, and other health related information. NOTE: If you have already taken this class and received your credit, you should not take the class again. Sign up for an elective PE credit OR ask the teacher for permission.	Grade 10 11 or 12 (if not taken as a Sophomore)	1 Sem 0.5
73603 ADVANCED CONDITIONING – FALL  This is a rigorous course designed to be a conditioning class for the serious athlete and for those students trying out for an athletic team. The class will include strength training, speed development, explosiveness drills, agility development, and other sport specific drills. This class will go beyond the fitness requirements as outlined by the state.	Grades 10, 11, 12	1 Sem 0.5

73604 ADVANCED CONDITIONING – SPRING	Grades	1 Sem			
This is a rigorous course designed to be a conditioning class for the serious athlete and for those students trying out for an athletic team. The class will include strength training, speed development, explosiveness drills, agility development, and other sport specific drills. This class will go beyond the fitness requirements as outlined by the state.	10, 11, 12	0.5	This course is for students who have been SELECTED AS CHEERLEADERS for next year. Other students may not register for this class. Cheerleaders must maintain a GPA	Grades 10, 11, 12 Admission by	2 Sem 1.0
74013 ADVANCED CONDITIONING BASEBALL (Fall) 74014 ADVANCED CONDITIONING BASEBALL (Spring) Participation in off season practices for BASEBALL recommended.	Grades 10, 11, 12	2 Sem 1.0	of 3.0. There will be an approximate fee of \$860.00. This class counts as an elective P.E. credit.  74152 COED VOLLEYBALL	tryouts held in the Spring.  Grades	1 Sem
74023-24 ADVANCED CONDITIONING BASKETBALL Participation in off season practices for BASKETBALL recommended.	Grades 10, 11, 12	2 Sem 1.0	Co-ed volleyball is an elective PE one-semester course. This individualized lifetime activity enables students to acquire a basic knowledge of, and skills in volleyball that contributes to sustained fitness and well-being. Each day	11, 12	0.5
74033 ADVANCED CONDITIONING FOOTBALL (Fall) 74034 ADVANCED CONDITIONING FOOTBALL (Spring) Participation in off season practices for FOOTBALL recommended.	Grades 10, 11, 12	2 Sem 1.0	the students in Co-ed Volleyball will be expected to dress out and participate in class by practicing basic drills and scrimmages to improve their volleyball skills and every 2 weeks the class will participate in a round robin in class tournement.		
74083 ADVANCED CONDITIONING SOCCER (Fall) 74084 ADVANCED CONDITIONING SOCCER (Spring) Participation in off season practices for SOCCER recommended.	Grades 10, 11, 12	2 Sem 1.0	72102 DANCE I A dance class for the beginning to intermediate student	Grades 10, 11, 12	1 Sem 0.5
74072 ADVANCED CONDITIONING – SWIMMING Participation in off season practices for SWIMMING recommended.	Grades 10, 11, 12	1 Sem 0.5	designed to develop concepts of modern dance with some basics of ballet and jazz included. Students will explore principles of time, space, energy, and motion.		
71502 HEALTH This course will teach the basic principles of a healthy lifestyle taking into account all aspects of health, mental, emotional, physical and social well-being. If you did not take Health in 9 <sup>th</sup> grade you must take it in 10 <sup>th</sup> grade.	Grades 10, 11, 12	1 Sem 0.5	Concentration on alignment and technique will provide a good background in dance. Students will have an opportunity to perform at the end of the semester. A minimal fee is necessary for a class costume. Dance clothing required. This course can count as an elective 0.5 credit of PE or Fine Arts.		
84402 LIFE MANAGEMENT (Adult Roles & Responsibility) This is a required course for all Sophomores at SFHS. This course is designed to prepare students with skills to succeed in high school and beyond. Skills are developed to help students manage their needs in goal setting, time management, effective communication, decision making, and dealing with the rigors of high school. Management of time, money, and resources will also be emphasized in each area allowing students to be successful at school, home, and in the workplace. THIS COURSE DOES NOT FULFILL THE FINANCIAL LITERACY REQUIREMENT.	Grades 10	1 Sem 0.5	72153-54C DANCE II CE – MODERN DANCE This is a Concurrent Enrollment Course offering both high school credit through SFHS and college credit through Utah Valley University. Successful completion of Dance I is recommended or special permission granted from the instructor. For students desiring to increase their physical skills in dance and performance technique. Introduces and emphasizes development of strength, technicality, aspects of composition, improvisation, and develops foundational skills in modern dance theory/application. Dance clothing required. This course can count as an elective 0.5 credit of PE or Fine Arts.	Grades 10, 11, 12	2 Sem 1.0 CE

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Tassa-54 Dance Company  This class is an audition only performance class. Students work and develop their own choreography towards performance level as well as learn advanced technique. This class combines modern dance, jazz, and ballet. Dance clothing required. There will be a required assessment of \$320.00 to cover costumes for the spring concert and other miscellaneous expenses. Practice outside of regular school hours is required. This course can count as an elective 1.0 credit of PE or Fine Arts.	Grades 10, 11, 12  Admission by tryouts held in the Spring.	2 Sem 1.0
72372 DANCE CONDITIONING - ZUMBA Zumba is a Latin inspired dance fitness class, similar to aerobics. Zumba will keep students healthy and active by dancing non-stop for an entire class period. Students will be required to participate and be active for every class. Dance students are encouraged to take this class as cross-training. Dance/workout clothing is required along with a water bottle. This class counts as an elective 0.5 credit of PE.	Grades 10, 11, 12	1 Sem 0.5
72753-54 DRILL TEAM  A class for students who have auditioned and made the high school drill team. Students attend all games and perform at halftime. They will compete in region and state competition. There is a fee for uniforms, activity fee, camp fee and optional trip fee. Extra practice will be held outside of regular school hours. This course can count as an elective 1.0 credit of PE or Fine Arts.	Grades 10, 11, 12 Admission by tryouts held in the Spring.	2 Sem 1.0
This class is designed to help improve student's cardiovascular endurance through jogging and other types of cardiovascular and muscular endurance training. Students will learn the importance of warming up and cooling down before and after exercise. There will also be an emphasis and discussions on the importance of flexibility, nutrition, and hydration for endurance type of activities. Students will also learn and practice the importance of mental fortitude for endurance type of training. Most day's students will jog at least a mile per class but on occasion students might run up to or over 2 miles. Students on any fitness level are encouraged to take the class. This class is open to boys and girls.  NOTE: Does NOT fulfill the state Fitness for Life core requirement. Counts as a P.E. elective credit.	Grades 10, 11, 12	1 Sem 0.5

77172 INDIVIDUAL LIFETIME ACTIVITIES 1:  Fitness Basketball - Boys  Fitness Basketball is a one semester PE elective course that can be taken by students who are serious about playing competitive basketball. This lifetime activity enables students to acquire basic knowledge and skills in basketball that will help them live a healthy lifestyle. Each day students in Fitness Basketball will work on improving their basketball skills, cardiovascular endurance, and flexibility through drills, practice, and games. Students are expected to dress out and participate in class every day.  Note: This class is not the Advanced Conditioning Basketball class for the high school team.	Grades 11, 12	1 Sem 0.5
72502 SOCIAL DANCE – GIRLS 72452 SOCIAL DANCE – BOYS A coed class designed to teach students the various styles of dance used in a social function setting. The waltz, chacha, swing, country/western, funky dance, and line dance styles will be taught along with social dance etiquette. Students are required to perform at parents' night at the end of the semester. This course can count as an elective 0.5 credit of PE or Fine Arts.	Grades 10, 11, 12	1 Sem 0.5
72602 SOCIAL DANCE 2 – GIRLS 72552 SOCIAL DANCE 2 - BOYS  A coed class for students who have successfully completed Social Dance 1. This class will continue with a higher level of all dance styles and will offer performance opportunities. Stunts are included. The students will be expected to perform at a parent's night. A small fee will be required for a class t-shirt. This course can count as an elective 0.5 credit of PE or Fine Arts.	Grades 11, 12 Completion of Social Dance 1 with a "B" or better grade	1 Sem 0.5
72382 WORLD DANCE FORMS - YOGA  This course consists of flowing, progressive postures that focus on the coordination of breath and movement thus bringing balance to both body and mind. Studies have shown Yoga to increase overall physical fitness, flexibility and lung capacity while reducing anxiety and blood pressure.	Grades 10, 11, 12	1 Sem 0.5

This class will provide basic to advanced lifters the opportunity to enhance body tone, strength, and endurance. Each class will begin with stretching and warm up exercises. Each class will end with a cool down routine. Basic lifting programs will be provided by the instructor. Open to boys and girls. Grades will be determined by attendance, dress, and participation.	Grades 10, 11, 12	1 Sem 0.5
This is a one semester, girls-only class that can count as a PE elective. It's perfect for the female student athlete or anyone interested in learning how to lift weights and wanting to stay in shape. Daily physical activity is required to take this class. Students will lift weights every class day. In addition, we will be focusing on specific exercises that prevent injury to the typical active female by strengthening key muscle groups.	Grades 10, 11, 12	1 Sem 0.5

# **SOCIAL STUDIES**

The graduation requirement is 3.0 units of credit which MUST INCLUDE the following:

World Geography – Should have been taken in 9<sup>th</sup> grade (0.5 credit) World Civilizations – Should have been taken in 9<sup>th</sup> grade (0.5 credit) Social Studies Elective (0.5)

U.S. Government and Citizenship, AP Government or Distance Learning POLS 1100 (0.5 credit)

U.S. History II or History 1700 CE

Course Description	Prerequisites	Credit
62503-04 U.S. STUDIES II  United States History focuses on the making of modern America, highlighting the events and issues in United States history from the late Industrial Revolution to modern times. Topics include, but are not limited to, the Industrial Revolution, the Progressive movement, imperialism and foreign affairs, the World Wars, the Great Depression, the Cold War, the civil rights movements, the rise of terrorism, and modern social and political history. Because of the class emphasis on historical skills (i.e. reading, writing, reasoning) and analysis of primary sources, students are encouraged to take the class in 11th grade. Eleventh grade English also focuses on American literature and is a great class to take in conjunction with US Studies. Sophomores are encouraged to take the Revolutionary America class to prepare for US Studies as a Junior.	Grades 11, 12	2 Sem 1.0 NCAA
99013-14C HISTORY 1700 CE  History 1700 is a college level course with college-level rigor. Students may earn college credit and fill the U.S. Studies requirement. History 1700 is a comprehensive overview of our Nation's history from early colonization to the present. There will be an emphasis on historical skills, including reading and writing. The class will require up to three hours of outside class time/homework each week. College-level textbook reading is required as well as supplemental reading from primary and secondary sources. The class will also require various forms of writing including essays. It is highly recommended that students take the History Elective/Revolutionary America course before taking History 1700.	Grades 11, 12  You MUST have a 3.5 overall GPA to take this class or 21 on the reading portion of the ACT	2 Sem 1.0 CE NCAA

63202 U.S. GOVERNMENT AND CITIZENSHIP  A comprehensive look at U.S. government. The constitution, federalism, division of powers, system of checks and balances, political thought, and political parties are examined.	Grades 12	1 Sem 0.5 NCAA
63303-04 AP GOVERNMENT  This is a comprehensive course on American Government. Students will study the Constitution, the three branches of government, the federal bureaucracy and how it functions, the election process as well as local government. The class will compare different systems of government along with the philosophy that developed them. The class will study current events and topics. Evaluation will be based upon knowledge of subject material as well as essay writing ability as the class moves toward the AP Exam in the spring. It is recommended that students take History 1700 prior to taking AP Government. Recommended for 12 <sup>th</sup> graders.	Grades 12	2 Sem 1.0 AP NCAA

### **Social Studies Electives**

Course Description	Prerequisites	Credit
63122 CURRENT ISSUES Students will study various social, political and economic issues facing today's society. Using various forms of media, students will research how the issues affect groups as well as individuals. Critical thinking skills will be emphasized through research, discussion, and debate. This course qualifies for the Regents Scholarship.	Grades 11, 12	1 Sem 0.5
85872C ECONOMICS CE Concurrent Enrollment for ECON 1010 through UVU is	Grades 10, 11, 12	1 Sem 0.5
offered to students.  This course focuses on the study of economic problems and the methods by which societies solve them. Economics has been		CE
described as "the business of life": making choices to satisfy unlimited wants and needs with resources. Students will learn		NCAA
about both past and present economic choices and decisions that can impact both an individual person's standard of living		
(microeconomics) as well as a country's standard of living (macroeconomics). Characteristics of the market economy of		
the United States and its function in the world and methods of applying economics to one's life will be explored.		

61312 HISTORY ELECTIVE (REVOLUTIONARY AMERICA) This new and exciting elective course will focus on colonial America, the American Revolution and the early years of the Republic. The class will introduce historical skills and emphasize learning history through inquiry and analysis of primary documents. This is a great class for anyone who loves history, or anyone just looking for an extra elective. We encourage sophomores to take a history elective course before taking US History as a junior. The majority of course work will be done in class and not as homework. It is highly recommended that students planning on taking concurrent enrollment History 1700 take the history elective first.	Grades 10, 11, 12	1 Sem 0.5 NCAA
87332 LAW ENFORCEMENT  This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures, and the law in general. Basic crime prevention methods, equipment maintenance, and other routine law enforcement responsibilities are also included. This class will fulfill a Social Studies elective credit.	Grades 11, 12	1 Sem 0.5
81532 CRIMINAL LAW  This course examines the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Topics include sources of the United States Supreme Court cases. This class will fulfill a Social Studies elective credit.	Grades 11, 12	1 Sem 0.5
63402 PSYCHOLOGY Have you ever wondered why people behave the way they do? This class answers all of those puzzling questions about human behavior. Included in the class will be topics such as personality, dreams, hypnosis, mental disorders, therapy, and social psychology, in addition to the various ways people learn, are motivated, and respond to the world around them. No repeat enrollments allowed. This course qualifies for Regents Scholarship.	Grades 10, 11, 12	1 Sem 0.5 NCAA

63803-04 AP PSYCHOLOGY  The Advanced Placement Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. While this course is taught at a college level, there is NO PSYCHOLOGY COURSE REQUIRED AS A PREREQUISITE. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The Advanced Placement Psychology course aims to provide students with a learning experience equivalent to that of most college introductory psychology courses. This course will prepare students to successfully complete the AP Psychology Exam.	Grades 11, 12  A 3.0 overall GPA is strongly recommended	2 Sem 1.0 AP NCAA
63502 SOCIOLOGY  This Sociology course is designed to foster life-long learning. Without realizing it, your life is directly or indirectly related to the field of sociology. The curriculum of this course is designed to help the student understand the link between societal issues, human attitudes, ethics values and behaviors based in groups. Some of the topic discussed will include politics, deviant & crime, culture, conformity & obedience and teen issues. This course qualifies for Regents.	Grades 10, 11, 12	1 Sem 0.5 NCAA
63902 SPORTS PSYCHOLOGY Athletics and performance are at least 50% mental, maybe more. This course explores the mental and psychological factors that affect athletic performance. The students will learn tools they can directly apply to their own performance to achieve excellence in their sport. The course curriculum will include the following: mental toughness, dealing with anxiety and pressure, getting psyched up, mental conditioning, motivation, visualization and imagery, relaxation, goal setting, how to avoid "choking", attitude, positive thinking, focus, and leadership. This course qualifies for the Regents Scholarship.	Grades 10, 11, 12	1 Sem 0.5
O8003-04 STUDENT COUNCIL  This is a course for students who are elected to the student council.	Grades 10, 11, 12 Admission by elections held in the Spring	2 Sem 1.0

# FINE ARTS



The graduation requirement is 1.5 units of credit. May be filled with Visual Arts, Drama/Theatre, Arts, Dance, Instrumental Music, or Vocal Music.

### **Visual Arts**

Course Description	Prerequisites	Credit
11563-64 AP STUDIO ART (ADVANCED ART) A two semester course designed for students interested in serious pursuit of the visual arts. Will focus on developing skills, creativity at higher levels, and portfolio preparation. Fee required: \$25.00 for 2 semesters.	Grades 11, 12	2 Sem 1.0 AP
This is a concurrent enrollment class with UVU and will fulfill a general education requirement (3 college credits). Students will develop an appreciation of art, and study elements and principles of art. Class includes identification of major art forms, surveys art history, art criticism, and media. Sophomore students will be required to complete a UVU Sophomore by Exception Application. Fee required: \$10.00	Grades 11, 12	1 Sem 0.5 CE
11902 ART FOUNDATIONS 2 This course is offered to follow Junior High Art Foundations. There are NO Prerequisites for this course. It provides an overview of the elements and principles of art. This class is required in order to take drawing, painting, 3-D Design, and Commercial Art. Fee required: \$10.00	Grades 10, 11, 12	1 Sem 0.5
10882 CALLIGRAPHY & SIGNMAKING This basic art course covers design, composition, layout, and color theory. Different writing styles, fonts, and scripts will be taught using pen and ink. Artist journals and altered books will be made using the concepts that have been taught. Fee required: \$15.00.	Grades 10, 11, 12	1 Sem 0.5

This introduction to ceramics introduces students to fundamental methods of sculpting clay with an emphasis in the basic techniques used for hand-building pottery (pinch pot, slab construction, and coil construction). Students will also be introduced to the basic techniques for throwing pots on the potter's wheel. Craftsmanship, creativity, and an appreciation for the elements that are inherent to well-made functional pottery are emphasized in this class. Students will learn how to finish their pieces with various types of glaze and firing techniques. The terminology and definitions of materials and ceramic processes as well as ceramic art history will be presented. Fee required \$30.00	Grades 10, 11, 12	1 Sem 0.5
11112 CERAMICS 2 With an emphasis on studio production, this course will be a continuation of the Ceramic techniques learned in Ceramics I, with a heavier emphasis on wheel throwing, and surface decoration. Students will also learn about and experiment with sculptural elements of ceramics. Fee Required \$30.00	Grades 11, 12 Prerequisite: Ceramics	1 Sem 0.5
11593-94 AP ART STUDIO 3D DESIGN - CERAMICS 3 Students will work at their own pace towards an individual goal. This is an advanced class so students will have more freedom, but also higher expectations from the instructor. Each student is expected to work on and complete many assignments with advanced creative and technical ability. There will also be teacher assigned and student initiated assignments. Fee required \$60.00 (\$30.00 each semester)	Grades 11, 12	2 Sem 1.0 AP
86202 DIGITAL GRAPHIC ARTS INTRO  The world is your oyster if you know how to visually communicate ideas that inspire, inform or engage people. With so much of our business and social interactions done online – design and branding matter more than ever before! Your designs could literally be seen by millions – online, on the street, in newspapers and magazines, on packaging. In this class we will use Photoshop, Illustrator, and InDesign to learn the basics of effective design. We will make everything from movie posters to graduation announcements and greeting cards to business cards. You could even use the skills you learn to start your own side business designing print media for other people. How exciting is that!? Note: This class is the prerequisite to the Digital Media concurrent enrollment class.	Grades 10, 11, 12	1 Sem 0.5

86702C DIGITAL MEDIA I CE This is an introductory course where students create projects using the elements of text, graphics, animation, sound, video, and digital image editing. Emphasis is placed on real-world applications of these forms of media where students create fun and integrated projects. Students signing up for Concurrent Enrollment through UVU will receive credit for DGM 1110.	Grades 10, 11, 12  Prerequisite: Digital Graphic Arts Intro	1 Sem 0.5 CE
10552 DRAWING I This course provides an in depth look at drawing techniques introduced in Art Foundations 2. Students will practice design, line, space, value and portraiture exercises. A variety of drawing materials will be introduced. Fee required: \$15.00	Grades 11, 12 Prerequisite: Art Foundations 2	1 Sem 0.5
10572 DRAWING II (Advanced Drawing) With an emphasis on studio production, this course will be an in-depth continuation of the drawing techniques learned in Drawing I, with an emphasis on value, as well as an exploration of pen and ink drawing techniques. Fee required: \$20.00	Grades 11, 12 Prerequisite: Art Foundations 2 & Drawing I	1 Sem 0.5
12002 PAINTING I  A course that develops skills relating to the use of watercolor and using paint as the primary medium. Basic skills of color mixing and the effects of color are emphasized. Drawing skills are helpful. Fee required: \$15.00.	Grades 11, 12 Prerequisite: Art Foundations 2 and Drawing	1 Sem 0.5
12052 PAINTING II This course is a continuation of Painting I. Students will explore the mediums of acrylic and oil based paints. Fee required: \$15.00	Grades 11, 12 Prerequisite: Painting I	1 Sem 0.5
12102 PRINTMAKING Introduction to printmaking and production of multiple Images from a single design. Students will work with various materials and techniques to create prints from block printing, linoleum cut, drypoint, silkscreen, monotype, and relief printing. Emphasis is on design and creative use of the materials and techniques. Students will also explore contemporary and traditional expressions of the printmaking art form. Fee: \$30.00	Grades 10, 11, 12	1 Sem 0.5

88302 COMMERCIAL PHOTOGRAPHY 1  This course focuses on the art of photography as well as the manipulation of photos through the use of imaging software. Students will learn composition rules, types of cameras and their functions, and editing tools needed to create quality photographs. Students will also create a digital portfolio to showcase their work. Student will need access to a digital camera.	Grades 10, 11, 12	1 Sem 0.5
88312 COMMERCIAL PHOTOGRAPHY 2 Instruction will be given on digital SLR cameras, lenses, composition rules, studio lighting, the art of photography, and digital printing. Students will study many aspects of photography including nature, architecture, portraiture, sports, and studio photography. Various techniques will be learned for editing digital photos using imaging software. SLR cameras will be provided by school for student use.	Grades 11, 12  Prerequisite: Successful Completion of Commercial Photography 1	1 Sem 0.5
11573-74 AP PHOTO  AP Studio 2-D Portfolio emphasizes personal expression and the communication of ideas and concepts through photographic, traditional and digital media. It is a class for those students serious about developing their artistic skills, aesthetic acuity and visual literacy. Students, instead of passing a written exam, will produce a portfolio of work that will be presented for teacher and peer critique. Through building a portfolio, students demonstrate technical ability, style concepts, aesthetic direction, ideation, personal expression and visual problem solving. Within the concentration section, students investigate and develop an idea of personal interest.	Grades 11, 12	2 Sem 1.0 AP
86432C VIDEO PRODUCTION I CE  This class provides students opportunities to learn basic skills and knowledge related to storytelling and the processes in movie making. Students will have opportunities to use equipment including cameras and video software. Commercials, short films, documentaries, and music videos are only a sample of what students will be able to produce. In addition, student work will be showcased on the Nebo Education Television Network as well as at the Utah High School Film Festival.	Grades 10, 11, 12	1 Sem 0.5 CE
86442 VIDEO PRODUCTION II  This class will build upon student's understanding of storytelling and movie making processes. They will learn advanced principles associated with cinematography, lighting, sound production, and editing. Students will produce short films, documentaries, commercials, and other projects to be showcased on the Nebo Education Television Network and the UT HS Film Festival.	Grades 10, 11, 12 Prerequisite: Video Production I	1 Sem 0.5

# **Drama/Theatre Arts**

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**Note:** There is a \$60.00 Drama participation fee.

Course Description	Prerequisites	Credit
19603-04 THEATRE FOUNDATIONS II (Drama 2) Theatre Foundations II is an intermediate course which builds upon the principles and practices of Theatre Foundations I. In addition to participating in class exercises and to develop voice, movement, and acting technique, students will also learn more intermediate acting methods. There will be an interactive history element discussing the background and reasons for theatre in the arts. NO AUDITION OR PREVIOUS EXPERIENCE IS NECESSARY.	Grades 10, 11, 12	2 Sem 1.0
19703-04 THEATRE FOUNDATIONS III (Drama 3) Theater Foundations III is an advanced course which builds upon the principles and practices of Theatre Foundations I/II. In addition to participating in the study of acting and its elements, the students will also prepare to audition and market themselves in the collegiate market, and in the field of theatrical performance. They will develop deeper connection to the physical, vocal and emotional actor. NO AUDITION OR PREVIOUS EXPERIENCE IS NECESSARY.	Grades 10, 11, 12	2 Sem 1.0
19803-04 THEATRE FOUNDATIONS IV (DRAMA 4) Theatre Foundations IV is a master level course intended to give advanced performers, directors and playwrights the opportunity to explore the methods at a more in-depth level than is offered in previous classes. This course is highly recommended for any students wishing to study theatre on the collegiate level, or appreciate acting on all forms. NO AUDITION OR PREVIOUS EXPERIENCE IS NECESSARY.	Grades 10, 11, 12	2 Sem 1.0
19233-34 MUSICAL THEATRE  Musical Theatre is intended for the student wishing to be involved with any musical production on school, community, or professional level. Focus will be on using the voice, movement, and acting skills necessary to perform in musical productions. Students will also be introduced to the wide literary and musical world of material in this format of entertainment. NO AUDITION OR PREVIOUS EXPERIENCE IS NECESSARY.	Grades 10, 11, 12	2 Sem 1.0

19243-44 MUSICAL THEATRE 2 Musical Theatre 2 is an advanced class that requires an audition the spring prior. This class is offered as an insight into the production of musicals and theory of musical theatre. You must have teacher permission to be in this class. THIS IS AN AUDITION CLASS.	Grades 10, 11, 12 Admission by Audition in the Spring.	2 Sem 1.0
19403-04 TECH THEATRE Technical Theatre I is an introductory course which invites students to participate in the theatre arts as stage managers, set carpenters, lighting/sound technicians, property masters, scenic artists, and designers. Students will receive a broad and ranging spectrum of all elements of theatrical production and design. Some outside work on the school productions will be required outside of class.  NO PREVIOUS EXPERIENCE IS NECESSARY.	Grades 10, 11, 12	2 Sem 1.0
19463-64 TECH THEATRE II Technical Theatre II builds upon the foundations and training of Technical Theatre I, and is an advanced course intended for students who have completed Tech I. This course invites students to specify their area of technical theatre study and prepare for a collegiate technical theater experience. Students will be given assignments and projects for upcoming productions, and will be given a more in-depth study of Theatrical design and production. This course will require time outside of class for school productions.	Grades 10, 11, 12	2 Sem 1.0

Course Description	Prerequisites	Credit
72372 DANCE CONDITIONING - ZUMBA  Zumba is a Latin inspired dance fitness class, similar to aerobics. Zumba will keep students healthy and active by dancing non-stop for an entire class period. Students will be required to participate and be active for every class. Dance students are encouraged to take this class as cross-training. Dance/workout clothing is required along with a water bottle. This class counts as an elective 0.5 credit of PE.	Grades 10, 11, 12	1 Sem 0.5

72102 DANCE I  A dance class for the beginning to intermediate student designed to develop concepts of modern dance with some basics of ballet and jazz included. Students will explore principles of time, space, energy, and motion. Concentration on alignment and technique will provide a good background in dance. Students will have an opportunity to perform at the end of the semester. Dance clothing required. This course counts as an elective 0.5 credit of PE or Fine Arts. Fee: \$10.00	Grades 10, 11, 12	1 Sem 0.5
72152C DANCE II CE – MODERN DANCE  This is a Concurrent Enrollment Course offering both high school credit through SFHS and college credit through Utah Valley University. Successful completion of Dance I is recommended or special permission granted from the instructor. For students desiring to increase their physical skills in dance and performance technique. Introduces and emphasizes development of strength, technicality, aspects of composition, improvisation, and develops foundational skills in modern dance theory/application. Dance clothing required. This course counts as an elective 0.5 credit of PE or Fine Arts. Fee: \$10.00	Grades 10, 11, 12	1 Sem 0.5 CE
72202 DANCE III  This class is designed for those students who are excelling at an intermediate to advanced level. Successful completion of dance 1 & 2 is recommended. Students will be working toward a performance level and will participate in the spring dance concert. Dance clothing required. This course counts as an elective 0.5 credit of PE or Fine Arts.	Grades 10, 11, 12	1 Sem 0.5
72353-54 DANCE COMPANY  This class is an audition only performance class. Students work and develop their own choreography towards performance level as well as learn advanced technique. This class combines modern dance, jazz, and ballet. Dance clothing required. There will be a required assessment of \$250.00 to cover costumes for the spring concert and other miscellaneous expenses. Practice outside of regular school hours is required. This course counts as an elective 1.0 credit of PE or Fine Arts.	Grades 10, 11, 12  Admission by tryouts held in the Spring	2 Sem 1.0
72753-54 DRILL TEAM  A class for students who have auditioned and made the high school drill team. Students attend all games and perform at halftime. They will compete in region and state competition. There is a fee for uniforms, activity fee, camp fee and optional trip fee. Extra practice will be held outside of regular school hours. This course counts as an elective 1.0 credit of PE or Fine Arts.	Grades 10, 11, 12  Admission by tryouts held in the Spring	2 Sem 1.0

72502 SOCIAL DANCE 1 - GIRLS 72452 SOCIAL DANCE 1 - BOYS  A coed class designed to teach students the various styles of dance used in a social function setting. Various social dances including the waltz, cha-cha, swing, country and hip-hop line dances will be taught along with social dance etiquette. Absolutely zero dance experience is required for this fun class! Students are required to perform at parents' night at the end of the semester. This course counts as an elective 0.5 credit of PE or Fine Arts. Fee: \$10.00	Grades 10, 11, 12	1 Sem 0.5
72602 SOCIAL DANCE 2 - GIRLS 72552 SOCIAL DANCE 2 - BOYS  A coed class for students who have successfully completed Social Dance 1. This class will continue with a higher level of all dance styles and will offer performance opportunities. Stunts are included. The students will be expected to perform at a parent's night. A small fee will be required for a class t-shirt. This course counts as an elective 0.5 credit of PE or Fine Arts. Fee: \$10.00	Grades 11, 12 Prerequisite: Completion of Social Dance 1 with a "B" or better grade	1 Sem 0.5

Instrumental	Music
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Course Description	Prerequisites	Credit
18572 BAND AUXILIARY (Winter Guard) This class is second semester only. This is a dance class in which students will learn flag, rifle, and saber work. Rehearsals will be held after and before school. During the semester students will compete in the WGI circuit. A 2.5 GPA must be maintained and there is a fee of approximately \$250.00 for the season which includes the activity fee. Auditions will be held in November.	Grades 9, 10, 11, 12 Admission by audition only	1 Sem 0.5
Participation Fee: \$60.00 This non-auditioned Sophomore Concert Band is both an extension of band study from previous schools as well as the class for students to start band at the high school and/or learn a second wind instrument. We will focus on the developing of musical skills, music theory comprehension, individual practice, as well as preparing and performing all types of music for concert band. Performing opportunities will include public concerts, pepband at football and basketball games, regional and state festivals and other community events. Full year registration only for Sophomore – 2nd semester enrollment for secondary instruments.	Grades 10, 11, 12	2 Sem 1.0

16823-24 JAZZ BAND Participation Fee: \$60.00 This auditioned ensemble will explore the most American art form, Jazz. In our study we will discuss style, music theory, as well as prepare and perform at regional and state festivals. The Jazz Band plays for public concerts, festivals, basketball games, and "semi-pro" hired events. Students will also work in small ensembles to prepare for practical professional performance opportunities. This class represents the capstone for instrumental music education in SFHS schools. Full year registration only – 2nd semester enrollment on a case to case basis.	Grades 10, 11, 12	2 Sem 1.0
16802 MARCHING BAND	Grades 10, 11, 12	1 Sem 0.5
16833-34 PERCUSSION ENSEMBLE Participation Fee: \$60.00 This class serves as a lab for all drummers and percussionists at SFHS. Students will learn to master all the percussive arts including; Drum Set, Hand Drums, Marimba and other mallet instruments, Snare Drum, tambourine, triangle and other auxiliary instruments. This ensemble not only prepares its own ensemble music for festival and public performances, but also provides the percussion assistance to all the other performing ensembles at SFHS including but not limited to the Concert Band, Wind Ensemble, Orchestras, Choirs, and Pep Bands. Students will have the opportunity to prepare and play solo music as well as ensemble literature. Students will need to provide their own mallets, sticks and drum pad. Full year registration only – 2nd semester enrollment on a case to case basis.	Grades 10, 11, 12	2 Sem 1.0
16843-44 SYMPHONIC BAND (Wind Ensemble) This auditioned Junior and Senior level Wind Ensemble is the capstone course for wind instrumentalists at SFHS. Auditions will be held at the end of the previous year for admittance into the class. We will prepare and perform the most advanced grade level of music for Wind Ensembles. Performing opportunities will include public concerts, pepband at football and basketball games, regional and state festivals and other community events. This class represents the capstone for instrumental wind music education at SFHS.	Grades 11, 12	2 Sem 1.0

18902 GUITAR Participation Fee: \$5.00 In this class students learn the basics of performing, reading, and writing music with the guitar. This is a basic level guitar class, NOT FOR EXPERIENCED GUITAR PLAYERS. Elements covered in this course are basic music reading skills, basic guitar specific skills and chords, blues, basic music theory and song writing. STUDENTS MUST FURNISH THEIR OWN ACOUSTIC GUITAR.	Grades 10, 11, 12	1 Sem 0.5
17713-14 ORCHESTRA I (Grade 10) 17723-24 ORCHESTRA II (Grade 11) 17733-34 ORCHESTRA III (Grade 12) Participation Fee: \$60.00 This is a non-audition class for string orchestra instrumentalists. Students will rehearse and perform all types of music for string orchestra for public concerts and region festival. This class focuses on developing musical skills and individual practice. Full year registration only - no 2nd semester registration.	Grades 10, 11, 12	2 Sem 1.0
17823-24 CHAMBER ORCHESTRA  Participation Fee: \$60.00  This is an audition class for string orchestra instrumentalists. Students will rehearse and perform all types of music for string orchestra for public concerts and region festival. This class focuses on developing musical skills and individual practice. Full year registration only - no 2nd semester registration. Students in Chamber Orchestra should also enroll in Orchestra.	Grades 10, 11, 12 Admission by audition	2 Sem 1.0

only

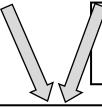


### **Mens Chorus**

Mostly Sophomore men, with some upper classmen.

### **Womens Chorus**

Mostly Sophomore women.



# Womens Chorus Honors Mosaic

Audition Class
Mixture of 10th - 12th grade women.

### **Concert Choir**

Audition Class
Juniors and Seniors, with some members
of Mens Choir and Mosaic.



### **Chamber Singers**

Audition Class
Juniors & Seniors
Students are also members of Concert Choir.

Those who don't take choir as a sophomore?

??? It's hard to know, because they lose a year of preparation and voice building...

### **Vocal Music**

**Note:** All Choir classes have a \$60.00 participation fee. Students who sing in multiple choirs, pay only ONE fee.

Course Description	Prerequisites	Credit
18763-64 MENS CHORUS  Men's chorus in the entry level men's ensemble consisting of all incoming sophomore boys. Singers will learn the basics of vocal technique, sight singing, music literacy, and music history. Singers will perform a wide range of repertoire. Singers will participate in class time rehearsals with one performance per term. No Audition is required.	Grades 10, 11, 12	2 Sem 1.0
18773-74 WOMENS CHORUS  Women's chorus in the entry level women's ensemble consisting of all incoming Sophomore girls. Singers will learn the basics of vocal technique, sight singing, music literacy, and music history. Singers will perform a wide range of repertoire. Singers will participate in class time rehearsals with one performance per term. No Audition is required.	Grades 10, 11, 12	2 Sem 1.0
18243-44 WOMENS CHORUS HONORS (MOSAIC)  Mosaic is an advanced women's ensemble consisting of approximately 24 junior and senior girls. Singers will learn advanced vocal technique, sight singing, music literacy, and music history. Singers will perform a wide range of repertoire. Members of Mosaic will be eligible to participate in choir tour, festival, and other "field trip" performances. An audition is required. (Incoming Sophomore girls will be eligible for Mosaic as long as they can concurrently take Women's Chorus)	Grades 10, 11, 12 Admission by audition only	2 Sem 1.0
18793-94 CHAMBER CHOIR (SINGERS)  Chamber Singers is an advanced mixed ensemble consisting of approximately 29 junior and senior boys and girls. Singers will learn advanced vocal technique, sight singing, music literacy, and music history. Singers will perform a wide range of repertoire. Members of Chamber Singers will be eligible to participate in choir tour, festival, and other "field trip" performances. An audition is required. Chamber Singers will be held every day (A day and B day) so participants must be able to have that period free on both A and B days.	Grades 11, 12 Admission by audition only	2 Sem A&B Day 2.0

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### 18783-84 CONCERT CHOIR

Concert Choir is an intermediate mixed ensemble consisting of junior and senior boys and girls. Choir members will learn principles of vocal technique, sight singing, music literacy, and music history. Singers will sing a wide range of repertoire. Concert Choir students will be eligible to participate in choir tour, choir festival, and other "field trip" performances. An audition is required. (Incoming Sophomore boys will be eligible for Concert Choir as long as they can concurrently take Men's Chorus)

Grades 2 Sem 11, 12 1.0 Admission by audition only

### Music



Course Description	Prerequisites	Credit
The primary goal of this course is to teach fundamental principles regarding music theory and ear training. During this course students can expect to work on hearing, singing, writing, analyzing scores, and understanding aspects of melody, harmony, and rhythm, as well as common musical vocabulary. The course requires personal as well as group participation with weekly assignments and exams. This course is open to Sophomores, Juniors, and Seniors. This is a semester course.	Grades 10, 11, 12	1 Sem 0.5
19253-54 MUSIC COMPOSITION (Songwriting) In this course, students will learn how to craft, refine, and present their own songs—music and lyrics. Successful students will develop critical listening skills, gain proficiency in basic music theory. Students will immerse themselves into self-designed creative practices. Students will develop a strong sense of form, melody, harmony, bass line development, and rhythm. Students will have an opportunity to present and perform their written music with a variety of musical ensembles at SFHS.	Grades 10, 11, 12	1 Sem 0.5

16783-84 COMMERCIAL MUSIC ENSEMBLE (Rock Solid) This course provides students with an ensemble experience that focuses on various commercial music genres. The group serves as a laboratory for performers, composers, and music technologists. This ensemble will provide students with an opportunity to develop technical skill, sight-reading ability, and knowledge of the repertory related to the ensemble. It further allows students to synthesize musical, historical and cultural knowledge into meaningful artistic expression. Students will function as ensemble leaders and in collaboration with other ensemble members. This is a Jr and Sr level course intended to prepare students for professional music careers and advancement into college level music. Full year registration only – 2nd semester enrollment on a case to case basis. Fee: \$50.00	Grades 11, 12	2 Sem 1.0
18862C MUSIC AESTHETICS – MUSIC 1030 (ROCK 'N' ROLL HISTORY)  This is a Concurrent Enrollment Course, offering both high school credit through Spanish Fork High School and college credit through Utah Valley University. Music 1030 is a broad survey course designed to provide the student a basic historical perspective about 20th Century popular music – particularly the rock genre. The evolution of American popular music, the recording industry and music of major artists/bands will be studied and discussed. This course is for non-music majors and satisfies AA/AS Humanities distribution and AAS Humanities requirements.	Grades 10, 11, 12	1 Sem 0.5 CE

18803-04C MUSIC THEORY CE (AP MUSIC) As a Concurrent Enrollment class, it offers high school credit through Spanish Fork High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied. Students must enroll through UVU at the beginning of the year to obtain credit. Passing scores on the AP exam may also count for credit at the college of your choosing. Registration for the AP exam are in the mid-winter. The primary goal of this course is to teach fundamental principles regarding music theory and ear training in preparation for the AP Music Theory exam. This course is also a good preparation for college music theory courses. During this course students can expect to work on hearing, singing, writing, analyzing scores, and understanding aspects of melody, harmony, and rhythm, as well as rules of composition. The course requires personal as well as group participation with weekly assignments and exams. As this is for college level credit,	Grades 10, 11, 12	2 Sem 1.0 AP CE

# CAREER & TECHNICAL



The graduation requirement for all students is 1.0 of CTE (vocational) credit from the Business, Agricultural Science & Technology, Family & Consumer Science, Health Occupations, TV Broadcasting, Trade & Technical, or vocational areas should take additional courses.

### **Business**

Course Description	Prerequisites	Credit
85003-04 ACCOUNTING I & II  Do you want to own your own business? Are you going to work for an established business? Are you planning on managing your own household finances in the future? Do you want to make more money I mean, really, who actually doesn't want to make more money? Everyone should have answered YES to one of those questions – and that means that Accounting is for EVERYONE! Accounting is a system of managing and discovering how much money you need, where it is going, and what changes you need to make to make more money. You can apply this knowledge in any career – from a veterinarian to a mechanic and everything in between – to make a profitable business. Knowledge is power and if you start out in high school with a solid understanding of how money works, any career path you take has a better chance of being successful. Note: This class can replace Secondary Math III.	Grades 10, 11, 12	2 Sem 1.0
85422C BUSINESS MANAGEMENT CE Have you ever thought of owning your own business or being your own boss? Do you have a great idea for a product or service that people would buy? Do you want to make a difference in the world and make money while you are doing just that? If you answered yes to any of these questions, then this class is for you. You will meet with actual business owners, hear their stories and learn from their mistakes and successes. Sign up today. You won't regret it! Concurrent Enrollment is available through UVU. This class satisfies the General Education requirement for Social Science.	Grades 10, 11, 12	1 Sem 0.5 CE

85192C BUSINESS OFFICE SPECIALIST (BOS) CE  Do you want to increase your earning potential (in every job)? Do you want to be put on the fast grack for a job promotion? Do you want to leave high school with valuable industry-recognized certifications? Do you want to earn college credit while simultaneously earning high school credit? If you answered YES to any of those questions, sign up for this class to become a BOS (Business Office Specialist)!! In this class you will gain valuable Microsoft Office skills (spreadsheets, word-processing, databases, etc) and earn certifications that will benefit you in your future college experience or career. Holding a Microsoft Office Specialist certification can earn an entry-level business employee as much as \$16,000 more in annual salary than uncertified peers! Come join us to unlock your potential and become a BOS! Concurrent Enrollment credit is available through UVU.	Grades 10, 11, 12	1 Sem 0.5 CE
85222 COMPUTER SCIENCE PRINCIPLES  Computer Science Principles is a course that seeks to broaden participation in computing and computer science. The course places emphasis on the principles of computer science rather than just programming. Big ideas and concepts include: (1) Computing is a creative activity. (2) Abstraction reduces information and detail to facilitate focus on relevant concepts. (3) Data and information facilitate the creation of knowledge. (4) Algorithms are used to develop and express solutions to computational problems. (5) Programming enables problem solving, human expression, and creation of knowledge. (6) The Internet pervades modern computing. (7) Computing has global impacts. Please Note: CSP course will do all of this via learning front-end development tools and practices including basic HTML, CSS, and JAVASCRIPT (Semester 1)	Grades 10, 11, 12	1 Sem 0.5

85162 COMPUTER PROGRAMMING I "I think everybody in this country should learn how to program a computer because it teaches you how to think," said Steve Jobs. This year-long computer programming course will be fun and also teach you to think. This includes creating software, game development, and business applications. Students will learn to design, code, and test their own programs. Student will learn Microsoft's C# programming language, Kodu game development, and MonoGame Studio. As a supplement and reinforcement, students will create basic PC games. This course includes the fundamentals and basic theories of computer programming, simple control and data structures, basic operating systems and file commands, and the use of text files. Students will also apply mathematical skills throughout the course. The course fundamentals includes conditionals, looping, methods, file manipulation, arrays, objects, and classes.	Grades 10, 11, 12	1 Sem 0.5
86202 DIGITAL GRAPHIC ARTS INTRO  The world is your oyster if you know how to visually communicate ideas that inspire, inform or engage people. With so much of our business and social interactions done online – design and branding matter more than ever before! Your designs could literally be seen by millions – online, on the street, in newspapers and magazines, on packaging. In this class we will use Photoshop, Illustrator, and InDesign to learn the basics of effective design. We will make everything from movie posters to graduation announcements and greeting cards to business cards. You could even use the skills you learn to start your own side business designing print media for other people. How exciting is that!? Note: This class is the prerequisite to the Digital Media concurrent enrollment class.	Grades 10, 11, 12	1 Sem 0.5

85362C DIGITAL BUSINESS APPLICATIONS CE  Do you want to experiment with a broad variety of technology and applications? Do you want to see what it takes to record a professional podcast or plan a business trip to a country thousands of miles away? From Google Sheets to Garageband to social media – students will experiment with a variety of digital applications through project-based learning to understand how these different tools can be used in the business world. Problem solving skills will be reinforced as students dive in and figure out how to operate these different digital tools. Concurrent Enrollment credit is available through UVU.	Grades 10, 11, 12	1 Sem 0.5 CE
86702C DIGITAL MEDIA 1 CE  This is a course where students create projects using the elements of text, graphics, animation, sound, video, and digital image editing. Emphasis is placed on real-world applications of these forms of media where students create fun and integrated projects.	Grades 10, 11, 12 Prerequisite: Digital Graphic Arts Intro	1 Sem 0.5 CE
85872C ECONOMICS CE Concurrent Enrollment for ECON 1010 through UVU is offered to students.  This course focuses on the study of economic problems and the methods by which societies solve them. Economics has been described as "the business of life": making choices to satisfy unlimited wants and needs with resources. Students will learn about both past and present economic choices and decisions that can impact both an individual person's or (small business) standard of living (microeconomics) as well as a country's standard of living (macroeconomics). Characteristics of the market economy of the United States and its function in the world and global economy as well as methods of applying economics to one's life will be explored. Economics is the basis of life: making choices. Understanding how to make wise choices in today's world is becoming even more important and critical for today's student.	Grades 10, 11, 12	1 Sem 0.5 CE NCAA

85452 ENTREPRENEURSHIP Students will gain an understanding of marketing and management principles necessary to start and operate their own business. They'll develop an awareness of opportunities for small business ownership and develop planning skills needed to open a small business. Students will become aware of traits and characteristics of successful entrepreneurs and gain an awareness of knowledge needed in research, planning and regulations affecting small business and financing options for small businesses. They can learn specific strategies of business management and marketing and the economic role of the entrepreneur in our free market system. Entrepreneurship is designed for any student who has an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurship. With so many opportunities in a global economy and personal online businesses becoming so prevalent today, this is an excellent introductory and foundational course students interested in turning a talent or personal skill into a profit-making or business entity.	Grades 10, 11, 12	1 Sem 0.5
82062 LEADERSHIP PRINCIPLES What makes a true leader? This class answers that question by teaching you how to be an "effective" leader. This is an interactive course designed to teach the fundamentals of leadership and business strategies. It teaches students how to be effective organizers, planners, and leaders. Concepts of goal-setting, motivation, time management, and much more are discussed. Projects in the class focus on how to fulfill leadership needs both inside and outside of school.	Grades 10, 11, 12	1 Sem 0.5
82462 DIGITAL MARKETING (Social Media Marketing) This course covers everything from product idea creation to personal selling – and everything in between. Marketing is far more than just advertising, though advertising and promotion are certainly critical components. Students will be introduced to the world of marketing including the free enterprise system. The seven core functions of marketing will be examined: Marketing Planning, Marketing-Information Management, Pricing, Product/Service Management, Promotion, Channel Management, and Selling. A central focus throughout the course will be the development of skills in personal selling, teamwork, oral communication, written communication, decision making, and emotional intelligence. All students need to learn the basic skills of selling. Everyone has to be able to market their own personal skills in the job market and most people use selling skills in their jobs in some form another. Students are encouraged to participate in DECA, an international student marketing association where they can develop basic business, marketing and presentation skills.	Grades 10, 11, 12	1 Sem 0.5

85782 NEXT STEP PREP (Business Communications) This class can fulfill half (0.5) of the 12th grade English credit. Whether you are pursuing college, looking into attending a trade/technical school, or planning to join the work force after high school, THIS CLASS IS FOR YOU! You will learn the "language" of college and the workplace, decipher the application process, explore scholarship opportunities, conduct mock interviews, explore sustainable career paths, and build strong communication and leadership skills. You will leave this class PREPARED FOR YOUR FUTURE, armed with a professional portfolio that includes a strong resume, solid letters of recommendation, work samples, and more.	Grade 12	1 Sem 0.5 NCAA
86762 WEB DEVELOPMENT I Did you know that the average salary for a Web Developer is \$72,000 per year and this field is expected to grow by 15% between now and 2026? Come learn the fundamentals of how HTML 5, CSS, PhotoShop, and JavaScript are used to create dynamic websites. You will learn about how the Internet works and explore different careers in Web Development as you create your own websites. Remember-every website we visit was designed and coded by someone, and that someone could be you!	Grades 10, 11, 12	1 Sem 0.5
86772 WEB DEVELOPMENT II CE Did you love what you learned in Web Development I? Do you want to continue to expand your skills and expertise in CSS, JavaScript, and other scripting technologies to create more dynamic and interactive websites? Then you need to take Web Development II! You will work in a project-based environment where you will plan, design, develop, deploy, and maintain a number of website projects throughout the semester. Concurrent Enrollment is available through UVU.	Grades 10, 11, 12	1 Sem 0.5

# YEARBOOK

Course Description	Prerequisites	Credit
45503-04 YEARBOOK STAFF Students in the Yearbook class are the leaders and decision-makers of the yearbook staff of Spanish Fork High School. In Yearbook class students will complete the myriad of tasks to create a quality yearbook that reflects the pictorial history of the activities for the present school year. The following list is extensive, however, probably not inclusive.  • Develop a theme	Grades 10, 11, 12	2 Sem 1.0
Design cover, end sheets and title page that reflect the theme     Create master designs for each section     Create a workable ladder     Set up type specs and graphic elements for each section     Determine story ideas     Determine photo ideas		
Set up story and photo assignments: "shoot to the shot" Organize sale and distribution of book Sell advertising Finalize completed computer pages Establish and meet publication deadlines Edit pages Students will use computer programs such as Adobe InDesign and PhotoShop, HerffJones eDesign and Microsoft Word to complete the tasks. In addition, students will learn how to use a digital camera with zoom lens and scanners to capture images.		

# Family & Consumer Science

Course Description	Prerequisites	Credit
84403-04 ADULT ROLES & FINANCIAL LITERACY Learn to understand individual and family relationships integrated with general financial literacy. Topics include: decision-making to set and implement goals, values, communication skills, families, sources of income, the relationship between income and career preparation, crisis management, dating, marriage, money management, saving, investing, parenting, and retirement planning. Students who complete the entire course fulfill the .5 Financial Literacy graduation requirement and also receive .5 CTE credit.	Grades 11, 12	2 Sem 1.0
84402 LIFE MANAGEMENT COURSE (Adult Roles & Financial Literacy) This is a required course for all Sophomores at SFHS. This course is designed to prepare students with skills to succeed in high school and beyond. Skills are developed to help students manage their needs in goal setting, time management, effective communication, decision making, and dealing with the rigors of high school. Management of time, money, and resources will also be emphasized in each area allowing students to be successful at school, home, and in the workplace.	Grades 10	1 Sem 0.5
80052 BEHAVIORAL HEALTH Have you ever thought about going into counseling or therapy? Do you want to better understand yourself, how to communicate well with others, or what healthy relationships look like? This course will take you through those topics and more and will prepare you for any career where you want to work with and help people.	Grades 10, 11, 12	1 Sem 0.5
84062 CHILD DEVELOPMENT  Learn to understand the aspects of human growth and development from prenatal through the preschool-age child. The importance of parenting using positive guidance techniques and child related health and wellness issues are studied. Observations, electronic babies, and lab experiences may be part of this course.	Grades 10, 11, 12	1 Sem 0.5

84053-54 EARLY CHILDHOOD ED (Curriculum & Lab) PRE-SCHOOL This class is a hands-on experience that prepares individuals for careers related to early childhood education. Experiences include: program planning and management, resource and facility management, supervising recreational and play activities, preparing and implementing a large variety of learning experiences for children, and the application of individual teaching skills. Teacher assigned pre-school and elementary school experiences are mandatory. Students must be responsible for their own transportation to and from the elementary schools.	Grades 11, 12  Prerequisite: Child Development	2 Sem 1.0
84122 SPORTS & OUTDOOR DESIGN 1  This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry (including the sports/outdoor industry), entrepreneurial opportunities, as well as project management in any field. Students will sew a variety of apparel and accessory projects. Student leadership and competitive events (FCCLA) may be integrated into the course.	Grades 10, 11, 12	1 Sem 0.5
80152 SPORTS & OUTDOOR DESIGN 2 Students will strengthen and broaden apparel design, production, and project management techniques. In this course students will design and construct various intermediate level projects using more advanced construction techniques, preparing students for industry and entrepreneurial opportunities. Student leadership and competitive events (FCCLA) may be integrated into the course.	Grades 10, 11, 12  Prerequisite: Sports & Outdoor Design 1	1 Sem 0.5
84772 FOODS 1  This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. Laboratory based experiences strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA) may be integrated into this course. (Standards 1-6 will be covered on Skill Certification Test #340.)	Grades 10, 11, 12	1 Sem 0.5

84782 FOODS 2 Learn more advanced cooking techniques. Instruction includes a brief review of safety and nutrition guidelines in addition to meal planning and service, food purchasing, and nutrition through the life cycle. Food labs include salads, meat/poultry, yeast breads, sauces, soups, pies, and tarts.	Grades 10, 11, 12 Prerequisite: Foods 1	1 Sem 0.5
84803-04C PROSTART 2 CE ProStart® 2 is a program of the National Restaurant Association Educational Foundation that introduces students to career opportunities in the restaurant and foodservice industry and provides them with foundational skills in culinary arts and restaurant management that will jump-start their post-secondary experience, in college and/or careers. In Utah, FCCLA may complement this course. Concurrent Enrollment is through Utah Valley University. Note: You do not have to take Prostart 1 before Prostart 2. The classes can be taken out of order.	Grades 11, 12  Prerequisite: Foods 1 And Foods 2	1 Sem 1.0 CE
84532 INTERIOR DESIGN I Learn to explore your creativity in the exciting world of interior design. In this course, the elements and principles of design are identified as they pertain to interiors. Other topics included are floor plans, furniture arrangement, and careers.	Grades 10, 11, 12	1 Sem 0.5
84542 INTERIOR DESIGN II  Continue to apply the information from Interior Design I with projects that teach architecture, furniture styles and construction, textiles, floors, ceilings, walls, window treatments, and lighting. Further education and career opportunities in the interior design field will also be explored.	Grades 10, 11, 12	1 Sem 0.5
20112 TEACHING AS A PROFESSION 1  A course designed to help students learn about the role and characteristics of an effective teacher. Students will participate in fun, hands-on learning activities to help explore current teaching methods, instructional strategies, types of learners, and much more. This class is perfect for anyone who is thinking about becoming a professional teacher.	Grades 10, 11, 12	1 Sem 0.5
20122 TEACHING AS A PROFESSION 2  This course is designed to prepare students to become teachers and make learning fun! We will explore instructional strategies, classroom management, and creative lesson planning techniques. Students will design and present creative lesson plans on material they are interested in teaching in the future.	Grades 10, 11, 12  Prerequisite: Teaching as a Profession 1	1 Sem 0.5

## **Health Occupations**



Course Description	Prerequisites	Credit
83202C EMERGENCY MEDICAL RESPONDER CE Provides students with emergency medical information and skills. Certification is one step below EMT. This is a very challenging course designed for students with a medical interest. This is a concurrent enrollment class. Concurrent enrollment for 10 <sup>th</sup> grade students by approval only.  83202 EMERGENCY MEDICAL RESPONDER This course is a non-concurrent enrollment class and students will only receive high school credit.	Grades 10, 11, 12	1 Sem 0.5 CE
83093-94C EXERCISE SCIENCE/SPORTS MEDICINE CE Explore therapeutic careers, medical terminology, first aid, injury prevention, therapeutic modalities, sport nutrition, and sport psychology. This is a concurrent enrollment class through UVU.	Grades 11, 12 Health	2 Sem 1.0 CE
83502 HEALTH SCIENCE INTRO  This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. The course prepares students for the Medical Anatomy/Physiology course and/or a variety of health technology programs. This class DOES NOT fulfill the state Health core requirement, but can count as a P.E. elective or vocational credit.	Grades 10, 11, 12	1 Sem 0.5
83533-34 MEDICAL ANATOMY & PHYSIOLOGY  Anatomy is the study of structure. Students will learn the bones, muscles, nerves, and other organ systems. Physiology is the study of function. Students will learn how the systems work and function as parts of a living organism. Discussions will also include clinical studies of diseases. This course is designed for students who have an interest in a medical career or in studying the human body. Assignments and projects designed to explore possible careers in health care will be required. Completion of this course will be excellent preparation for more advanced courses such as AP Biology and anatomy classes in college. Fulfills third science credit requirement.	Grades 10, 11, 12 Biology	2 Sem 1.0 NCAA

# TV Broadcasting



Course Deceription	Dravaguiaitas	Credit
Course Description	Prerequisites	Credit
86542 OUTDOOR VIDEO PRODUCTION 1 Do you enjoy hunting, fishing, or being outdoors? Have you ever wanted to film your own adventures? Outdoor Video Production will teach you the basics of camera work, the production phases, storytelling and all of the necessities to start creating your own outdoor videos. Students will have hands on experience filming, editing, and producing their own short stories, commercials, and shows. No previous film experience is required. Sign up and start your adventure.	Grades 10, 11, 12	1 Sem 0.5
86552 OUTDOOR VIDEO PRODUCTION 2  This class will build upon student's understanding of storytelling and outdoor movie making processes. Students will learn advanced principles associated with cinematography, lighting, sound production, and editing. Students will produce short films, documentaries, commercials, and other projects.	Grades 10, 11, 12  Prerequisite: Outdoor Video Production 1	1 Sem 0.5
86432C VIDEO PRODUCTION I CE  This class provides students opportunities to learn basic skills and knowledge related to storytelling and the processes in movie making. Students will have opportunities to use equipment including cameras and video software. Commercials, short films, documentaries, and music videos are only a sample of what students will be able to produce. In addition, student work will be showcased on the Nebo Education Television Network as well as at the Utah High School Film Festival.	Grades 10, 11, 12	1 Sem 0.5 CE
86442 VIDEO PRODUCTION II  This class will build upon student's understanding of storytelling and movie making processes. They will learn advanced principles associated with cinematography, lighting, sound production, and editing. Students will produce short films, documentaries, commercials, and other projects to be showcased on the Nebo Education Television Network and the Utah High School Film Festival.	Grades 10, 11, 12  Prerequisite: Video Production I	1 Sem 0.5

86503-04 TV BROADCASTING	Grades	2 Sem
This class provides students with skills and knowledge related to the television broadcasting industry. Students will	11, 12	1.0
have hands on experience with technology and equipment		
including cameras, switchers, and video editing software.  Various projects will be produced including news-related		
programs, live school events, interviews, commercials, and		
documentaries. As an added bonus, student produced		
work will be showcased on the Nebo Education Television Network as well as at the Utah High School Film Festival.	TV Production I	



# Agricultural Science & Technology

Course Description	Prerequisites	Credit
81723-24 ANIMAL SCIENCE I Students will gain a general knowledge of livestock and domestic animals. Topics will include animal physiology, nutrition, disease prevention and control, reproduction and genetics, animal industries, and current animal science related issues. Designed to give hands-on experience and prepare students for careers that focus on the animal industry or production area of agriculture. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues. Fulfills the third science requirement.	Grades 10, 11, 12 Biology	2 Sem 1.0
81543-44 ADVANCED ANIMAL SCIENCE II Students interested in a career in the animal industry will have the opportunity to look in-depth at animal health, physiology, and ethical and business related animal issues. Students will gain practical hands-on experience. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues. Fulfills the third science requirement.	Grades 11, 12 Animal Science 1	2 Sem 1.0
81582 FLORICULTURE Floriculture is the study the principles and elements of floral design through proper design techniques and preparation of various flower arrangements. All students enrolled in this course are encouraged to be a part of the National FFA Organization	Grades 10, 11, 12	1 Sem 0.5

81632 EQUINE SCIENCE 1 (HORSE MANAGEMENT) 81642 EQUINE SCIENCE 2 (HORSE MANAGEMENT) This course gives an in-depth understanding of the equine industry in the United States, including anatomy and physiology, basic care, disease prevention and treatment, genetics, and general horse behavior. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues.	Grades 10, 11, 12 Animal Science	2 Sem 1.0
81563-64C PLANT & SOIL SCIENCE CE Students will develop knowledge and skills in a wide range of scientific principles, such as genetics, disease, pests, and management practices. The scientific processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are stressed. Career opportunities and educational preparation are examined. Learning activities are varied, with classroom, laboratory, and field experiences emphasized. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues. This class is a concurrent enrollment class and can be taken for high school and college credit through Utah State University by enrolling and paying the registration fee. To receive college credit, students must take both semesters and receive a passing grade.	Grades 11, 12	2 Sem 1.0 CE
81623-24 VETERINARY ASSISTANT  This course provides the opportunity for students to explore different avenues of the veterinary profession. Students will be exposed to veterinary science and principles which include anatomy, physiology, chemistry, animal health and disease, dentistry and laboratory procedures. Students will provide hands-on care as they develop skills in the areas of surgical assisting, bandaging, wound care, oral care, and general nursing care. All students enrolled in this course are encouraged to be a part of the National FFA Organization which requires dues.	Grades 11, 12 Biology, Animal Science I or Equine Science	2 Sem 1.0



Course Description	Prerequisites	Credit
88173-74 CAD ARCHITECTURAL DESIGN 1 The first in a sequence of courses that prepare individuals for careers in the Architecture, Engineering and Construction (AFC) Industry. This course includes instruction in 2D or 3D Computer-Aided Design (CAD) software to draw a small residential home with an emphasis on blueprint reading. This course can fulfill CTE or Fine Arts Credit.	Grades 10, 11, 12	2 Sem 1.0
88183-84 CAD MECHANICAL DESIGN 1  The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use of 2D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.	Grades 10, 11, 12	2 Sem 1.0
88513-14 WELDING TECH ENTRY  This is a yearlong course where students will be introduced to welding and information pertaining to the occupation. Students will learn shop safety and be introduced to stick welding and MIG welding. Students will work on various types of welds and welding joints using both welding processes. Students will also learn about oxy-fuel cutting and perform a variety of cuts. Students will be able to fabricate a project using their new skills.	Grades 10, 11, 12	2 Sem 1.0
88523-24 WELDING TECH INTERMEDIATE Students will build upon skills learned in Welding 1. Students will work on various types of welds and welding joints using flux cored and TIG welding. They will also have to perform several cuts using carbon cutting and plasma cutting. Students will also participate in activities to help their employability skills. Students will be able to fabricate a project using their new skills.	Grades 11, 12 Welding 1	2 Sem 1.0

88533-34 WELDING TECH ADVANCED  Students will learn more advanced skills in the welding processes that will prepare them to apply technical knowledge and skill in the workplace and in project construction. Student will learn and practice knowledge, attitude, skills, and habits required to perform tasks autonomously, including the selection and use of appropriate techniques and equipment with minimum supervision. They will be required to weld with SMAW, FCAW in multiple positions. At the end of this course an industry based Welding Certificate may be achieved. After passing levels 1 & 2, this class will be devoted entirely for personal projects construction. Detailed plans, a bill of materials, and pre-payment for material must be made before a project can be started.	Grades 12 Welding 2	2 Sem 1.0
A88733-34 WOODS 1  The first in a sequence of courses that prepares individuals to apply technical knowledge and skills to lay-out, shape, assemble, and finish projects. Value is placed on developing craftsmanship, a production sense, and in design principles. This course emphasizes the safe use of a variety of hand tools, power tools, and machinery. This class will allow students to create a project with the use of tradition equipment and CNC's. Student's pay for materials used in their projects. This class is taught at the ALC.	Grades 10, 11, 12	2 Sem 1.0
INTRO TO CNC MANUFACTURING/DESIGN  This course will heavily involve CNC processing and manufacturing process related to manufacturing. Students will learning CNC coding and design to create projects on a CNC. Value is placed on developing craftsmanship, a production sense, and in design principles. This course emphasizes the development of production principles 2D and 3D modeling used in a manufacturing environment. This course will heavily involve CNC processing and manufacturing process related to manufacturing. Student's pay for materials used in their projects. This class is taught at the ALC.	Grades 10,11,12	1 Sem 0.5

A88603-04C WOODS 3 CE (Furniture Design and Manufacturing) Concurrent enrollment through UVU is offered for this course. Pre-req. Woods 1 The third in a sequence of courses that prepares individuals to apply technical knowledge and skills to lay-out, shape, assemble, and finish projects. Value is placed on developing craftsmanship, a production sense, and in design principles. This course emphasizes the development of traditional design principles. This class will allow students to create a larger student designed project with the use of tradition equipment and CNC's. Student's pay	Grades 11,12	2 Sem 1.0

### **Photography**

Course Description	Prerequisites	Credit
88302 COMMERCIAL PHOTOGRAPHY 1  This course focuses on the art of photography as well as the manipulation of photos through the use of imaging software. Students will learn composition rules, types of cameras and their functions, and editing tools needed to create quality photographs. Students will also create a digital portfolio to showcase their work. Student should have access to a digital camera.	Grades 10, 11, 12	1 Sem 0.5
88312 COMMERCIAL PHOTOGRAPHY 2 Instruction will be given on digital SLR cameras, lenses, composition rules, studio lighting, the art of photography, and digital printing. Students will study many aspects of photography including nature, architecture, portraiture, sports, and studio photography. Various techniques will be learned for editing digital photos using imaging software. SLR cameras will be provided by the school for student use.	Grades 11, 12  Successful Completion of Digital Photography 1	1 Sem 0.5

### 11573-74 AP PHOTO

AP Studio 2-D Portfolio emphasizes personal expression and the communication of ideas and concepts through photographic, traditional and digital media. It is a class for those students serious about developing their artistic skills, aesthetic acuity and visual literacy. Students, instead of passing a written exam, will produce a portfolio of work that will be presented for teacher and peer critique. Through building a portfolio, students demonstrate technical ability, style concepts, aesthetic direction, ideation, personal expression and visual problem solving. Within the concentration section, students investigate and develop an idea of personal interest.

Successful Completion of Commercial Photography 2

Grades

11, 12

2 Sem

1.0

ΑP

### Law Enforcement



Course Description	Prerequisites	Credit
87332 LAW ENFORCEMENT This course prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures, and the law in general. Basic crime prevention methods, equipment maintenance, and other routine law enforcement responsibilities are also included. This class will fulfill a Social Studies elective credit.	Grades 11, 12	1 Sem 0.5
81532 CRIMINAL LAW  This course examines the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Topics include sources of the United States Supreme Court cases. This class will fulfill a Social Studies elective credit.	Grades 11, 12	1 Sem 0.5

# FINANCIAL LITERACY

Course Description



The state core requirement is 0.5 credit of Financial Literacy or Adult Roles & Financial Literacy.

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Course Description	Prerequisites	Credit
85442C FINANCIAL LITERACY CE This is a concurrent enrollment class. Concurrent Enrollment for Personal Finance 1060 is offered to students through UVU. Students earning a passing grade will receive both college and high school credit. Students will gain an understanding of personal finance principles such as income, money management, spending, credit, saving, and investing. They will use this knowledge and related skills to take individual responsibility for personal economic well-being. Students will explore banking transactions, financial investments, budgets, insurance, merchandise pricing, and employee financial records.	Grades 11, 12	1 Sem 0.5 CE
85442 FINANCIAL LITERACY Students will gain an understanding of personal finance principles such as income, money management, spending, credit, saving, and investing. They will use this knowledge and related skills to take individual responsibility for personal economic well-being. Students will explore banking transactions, financial investments, budgets, insurance, merchandise pricing, and employee financial records.	Grades 11, 12	1 Sem 0.5
84403-04 ADULT ROLES & FINANCIAL LITERACY Learn to understand individual and family relationships integrated with general financial literacy. Topics include: decision-making to set and implement goals, values, communication skills, families, sources of income, the relationship between income and career preparation, crisis management, dating, marriage, money management, saving, investing, parenting, and retirement planning. Students who complete the course fulfill the .5 Financial Literacy graduation requirement and also receive .5 CTE credit.	Grades 11, 12	2 Sem 1.0

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# DIGITAL STUDIES



If your Digital Studies requirement was not fulfilled in 9th grade, students should plan on taking one of these courses as a Sophomore.

Course Description	Prerequisites	Credit
85192C BUSINESS OFFICE SPECIALIST (BOS) CE  Do you want to increase your earning potential (in every job)? Do you want to be put on the fast track for a job promotion? Do you want to leave high school with valuable industry-recognized certifications? Do you want to earn college credit while simultaneously earning high school credit? If you answered YES to any of those questions, sign up for this class to become a BOS (Business Office Specialist)!! In this class you will gain valuable Microsoft Office skills (spreadsheets, word-processing, databases, etc) and earn certifications that will benefit you in your future college experience or career. Holding a Microsoft Office Specialist certification can earn an entry-level business employee as much as \$16,000 more in annual salary than uncertified peers! Come join us to unlock your potential and become a BOS! Concurrent Enrollment credit is available through UVU.	Grades 10, 11, 12	1 Sem 0.5
85222 COMPUTER SCIENCE PRINCIPLES  Computer Science Principles is a course that seeks to broaden participation in computing and computer science. The course places emphasis on the principles of computer science rather than just programming. Big ideas and concepts include: (1) Computing is a creative activity. (2) Abstraction reduces information and detail to facilitate focus on relevant concepts. (3) Data and information facilitate the creation of knowledge. (4) Algorithms are used to develop and express solutions to computational problems. (5) Programming enables problem solving, human expression, and creation of knowledge. (6) The Internet pervades modern computing. (7) Computing has global impacts. Please Note: CSP course will do all of this via learning front-end development tools and practices including basic HTML, CSS, and JAVASCRIPT (Semester 1)	Grades 10, 11, 12	1 Sem 0.5

"I think everybody in this country should learn how to program a computer because it teaches you how to think," said Steve Jobs. This year-long computer programming course will be fun and also teach you to think. This includes creating software, game development, and business applications. Students will learn to design, code, and test their own programs. Student will learn Microsoft's C# programming language, Kodu game development, and MonoGame Studio. As a supplement and reinforcement, students will create basic PC games. This course includes the fundamentals and basic theories of computer programming, simple control and data structures, basic operating systems and file commands, and the use of text files. Students will also apply mathematical skills throughout the course. The course fundamentals includes conditionals, looping, methods, file manipulation, arrays, objects, and classes.	Grades 10, 11, 12  Prerequisite: Computer Science Principles	1 Sem 0.5
85362C DIGITAL BUSINESS APPLICATIONS CE  Do you want to experiment with a broad variety of technology and applications? Do you want to see what it takes to record a professional podcast or plan a business trip to a country thousands of miles away? From Google Sheets to Garageband to social media – students will experiment with a variety of digital applications through project-based learning to understand how these different tools can be used in the business world. Problem solving skills will be reinforced as students dive in and figure out how to operate these different digital tools. Concurrent Enrollment credit is available through UVU.	Grades 10, 11, 12	1 Sem 0.5 CE
86762 WEB DEVELOPMENT I Did you know that the average salary for a Web Developer is \$72,000 per year and this field is expected to grow by 15% between now and 2026? Come learn the fundamentals of how HTML 5, CSS, PhotoShop, and JavaScript are used to create dynamic websites. You will learn about how the Internet works and explore different careers in Web Development as you create your own websites. Rememberevery website we visit was designed and coded by someone, and that someone could be you!	Grades 10, 11, 12	1 Sem 0.5



# **INTERNSHIPS**

Course Description	Prerequisites	Credit
81973-74 CTE INTERNSHIP Internship work experience may be available for students who have a CCRP career goal and have completed or are enrolled in a CTE related class. Each internship is individually tailored to bring motivated high school students together with community professionals to explore career possibilities and gain on-the-job experience. Participating students must complete the internship class as defined in the class disclosure. Students will be required to provide their own transportation to work sites. Website with intern site list and application: Internship Website	Grades 11, 12	1 or 2 Sem 0.5–4.0 CTE

# **RELEASED TIME**

09003-09004 RELEASED TIME (SEMINARY)	Grades	2 Sem
Released Time or Seminary is for LDS religious	10, 11, 12	
instruction. Students taking seminary should register for		
both semesters of this course. NOTE: No high school		
credit is awarded for Released Time.		

# OTHER ELECTIVES

Any course not used to fill a graduation requirement counts as an elective. The courses listed below may also be taken as electives.

Course Description	Prerequisites	Credit
O6342 ACT PREP  ACT Prep is geared for juniors and seniors planning to take the ACT exam within months of enrollment in the class. Students will learn test-taking techniques, review material covered on the exam, and take a series of practice tests. Students will also have access to online materials to help them prepare for the ACT on their own.	Grades 11, 12	1 Sem 0.5
DRIVERS EDUCATION Students must have their permit to sign up for Drivers Education at Spanish Fork High School. Class and driving range will be taught before or after school. The fee is \$100.00 to be paid at the financial office. The student is encouraged to sign up as early as they can so they will be able to get their license on their 16th birthday. You must have your permit for at least 6 months in order to get the license at 16. For example; a person that gets their permit at 16 years old, will have to wait until 16 years 6 months before they can be issued a Utah Driver's license.		0.5 Credit after Driver's License is issued
O2002 LIBRARY ASSISTANT  Learn library and media skills for credit. The student's grade will be based on attendance, motivation, and the ability to follow through and complete assigned tasks.	Grades 11, 12 Approval from Librarian	1 Sem 0.5
00502 COPY CENTER ASSISTANT 01002 COUNSELOR ASSISTANT 00302 OFFICE ASSISTANT	Grade 11, 12	1 Sem 0.5
Students will learn office routines and practices. They will participate in such office skills as phone answering, filing, new student orientation, and other office duties as assigned. The student's grade will be based on attendance, motivation, and the ability to follow through and complete assigned tasks.	Principal, Counselor, or Secretary approval required	

O5002A PEER TUTOR Students will work one on one with Junior and Senior special needs students in academic, social, and life skills.	Grades 10, 11, 12	1 Sem 0.5
O5013-14 LATINOS IN ACTION  Latinos in Action is designed to prepare students to be leaders in a multicultural world. Through planning activities, assignments, and providing service; students will demonstrate growth in professionalism, social skills, and service. Students will be required to attend activities, maintain a minimum GPA, and to act and dress professionally when required. Instructor approval required.	Grades 11, 12  (10th Graders may enroll through special invitation only)  Teacher Approval  2.5 GPA required	2 Sem 1.0
06103-04 STUDY HALL	Grades 10, 11, 12	1 Sem 0.5 or 2 Sem 1.0

# NEBO ONLINE COURSE OPTIONS

Nebo **high school students** have two options for online courses to complete high school graduation requirements. Taking online courses allows students flexibility to graduate early or to free up space in their schedule to participate in other programs (CE, ALC, MTECH, etc.). Both options offer courses in the summer.

- 1. <u>Utah Students Connect</u> (UTSC) provides classes through Canvas. With UTSC, technical and tracking resources are available within the district. Registration is available through your counselor.
- 2. The <u>Statewide Online Education Program</u> (SEOP) is run through the Utah State Office of Education and uses a variety of online providers/schools. Registration available through SEOP.

To register, please contact your school counselor. For general questions, please email Anna Palmer, Nebo District Online Coordinator, at anna.palmer@nebo.edu.



### **UTAH STUDENTS CONNECT COURSE OFFERINGS**

Language Arts 9

Language Arts 10

Language Arts 11

Language Arts 12

Common Core Math I 9th Grade (Secondary Math 1)

Common Core Math II 10th Grade (Secondary Math 2)

Common Core Math III 11th Grade (Secondary Math 3)

Secondary Math 2 Honors

Secondary Math 3 Honors

Earth Science

Biology (No Lab)

Chemistry (No Lab)

Physics (No Lab)

Psychology

US History 2

US Government & Citizenship

World Geography

World History

Art Foundations 2

Art History and Criticism

General Financial Literacy

**Exploring Computer Science** 

Participation Skills and Techniques (9th grade PE)

Fitness for Life

Health 2

Driver Education (classroom portion)

# Statewide Online Education Program

The Statewide Online Education Program (SOEP) is now available to Spanish Fork High School students. This program allows students not regularly enrolled in an online school to earn  $9^{th} - 12^{th}$  grade graduation credit. All Online courses providers are public schools accredited for  $9^{th} - 12^{th}$  grade education. SOEP allows students online access of up to six (6) credits per each school year.

# CONTACT YOUR SPANISH FORK HIGH SCHOOL COUNSELOR TO REGISTER FOR ONLINE CLASSES.

\*SOEP providers enroll students only course-wise, and students are not eligible for additional services from the provider, including sports, extra or co-curricular participation, or graduation services.

\*Throughout the period that the student is enrolled in online courses, the student maintains regular enrollment at their boundary school, home, private school, or other school of choice.

\*While a student is not required to attend courses at a local school to access SOEP courses, it is likely that a student will want to take advantage of the academic and extra curricular offerings of the primary school of enrollment regardless of participation in SOEP courses.

\*SOEP participation allows a student to experience the best of both worlds by choosing the extent to which he/she wishes to participate in each school.

### WHO IS ELIGIBLE?

Secondary students enrolled in grades 6th-12th are eligible to participate in the Statewide Online Education Program if they are enrolled in a Utah public, private, or home school and wish to take 9th–12th grade coursework. Online credits replace and do not supplement courses taken at the student's primary school of enrollment.

### WHAT IF I WANT TO GRADUATE EARLY?

A student may be eligible to earn more credits in a year than the number of credits he/she may earn by taking a full course load during the regular school day in their local high school in accordance with an approved education/occupation plan (SEOP or CCRP).

### **HOW DO I REGISTER?**

Enrollment is requested using the SEATS web application provided online by the Utah State Board of Education, at <a href="https://seats.schools.utah.gov">https://seats.schools.utah.gov</a>. When a request is filed, the student's counselor and the provider are notified via email, so that they can review the request. Once a request is approved, the provider will contact the student by e-mail to explain how the student can "log in" and begin to participate.

# WHERE DO I GET INFORMATION ABOUT THE COURSES I CAN TAKE THROUGH THE STATEWIDE PUBLIC EDUCATION ONLINE PROGRAM?

More information can be found at: http://www.schools.utah.gov/edonline.This Utah State Board of Education (USBE) website contains links to online courses, contacts, and other information.

### **FURTHER INFORMATION OR QUESTIONS:**

### DR. CORY KANTH

Statewide Online Education Program Specialist Telephone: (801) 538-7660

E-Mail: Cory.Kanth@schools.utah.gov

### **UTAH STATE BOARD OF EDUCATION**

250 East 500 South P.O. Box 144200 Salt Lake City, 84114-4200



### INFORMATION ABOUT CAREER PATHWAYS

Choosing a Career Pathway helps you to choose specific courses that relate to your career interests and make educated choices as you choose your elective courses. Below is a list of Career Pathways offered at Spanish Fork High School.

Pathway completion requires 3 credit hours of courses specific to your chosen Career Pathway. Pathway completers receive white cords at graduation & are honored at a rewards assembly at the end of the year.

Go to the website below and click on any career pathway to see course offerings for pathway completion:

### https://sfhscounseling.wixsite.com/sfhs/pathways

### Agriculture, Food & Natural Resources

- Veterinary/Animal Science
- Plant Science
- Agricultural Production Systems
- Food Science, Dietetics & Nutrition

#### **Architecture & Construction**

Interior Design

# Arts, Audio/Visual Technology & Communication

- · Broadcasting & Digital Media
- Fashion, Apparel & Textiles

### **Business Finance & Marketing**

- Business Information Management
- Business Administration
- Accounting & Finance
- Marketing

### **Education & Training**

- Early Childhood Education
- Teaching as Profession

### **Engineering & Technology**

- Engineering
- Mechanical Design

### **Health Science**

• Health Science Specialization

#### **Hospitality & Tourism**

Culinary Arts

#### **Human Services**

Cosmetology/Barbering

# Computer Science & Information Technology

- Information and Technology Systems
- Programming/Software Development
- Web Development

### Law, Public Safety, Corrections, & Security

Protective Services

#### Manufacturing

Welding

## Transportation, Distribution & Logistics

- Aviation
- Diesel

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• Auto Mechanics & Repairs

# CTE PATHWAYS: CONNECTING HIGH SCHOOL TO COLLEGE AND CAREER

A CTE Pathway is a sequence of courses within a student's area of interest. A Pathway connects from high school to college for a certificate, a degree and/or career.

### How are Pathways beneficial to students?

A pathway will save students time and money toward training and/or a college degree. Many pathways offer concurrent enrollment credit.

### Why should students participate in CTE Career pathways?

- 1. To acquire technical skills training.
- 2. To participate in hands-on learning.
- 3. To jump start their future career.
- 4. To earn college credit while in high school.
- 5. To save time and money!

### How do CTE Pathways connect to Post-Secondary education?

CTE Pathways help match education and workplace needs through partnerships with post-secondary institutions, the school districts, business, and industry.

### CTE Career Pathways are the maps that can help guide students to:

- High school courses
- Post-secondary options most relevant to their chosen career destination.
- What are the Opportunities for Students who participate in a CTE Pathway?
- Maximize opportunities for students.
- Increase student awareness of careers and education and training.
- Strengthen the planning process using a Student Education Occupation Plan (SEOP).

### How do CTE Pathways prepare students for college and career?

- Students complete appropriate academic and skill development courses
- Students participate in concurrent enrollment courses that meet degree requirements
- Students complete related state or industry skill assessments.
- Students earn industry certification, where available.

### **ACT TEST INFORMATION**

In March of 11<sup>th</sup> grade, students are required by the state to take the ACT Test. Students will not be charged a registration fee. Counselors recommend that students take the ACT Test at least twice before college applications and scholarships are due (Dec. 1<sup>st</sup> of 12<sup>th</sup> grade.)

To sign up for the ACT Test go to <a href="www.actstudent.org/start">www.actstudent.org/start</a>. Check the website for registration deadlines. Cost: \$55.00 without writing, \$70.00 with writing. Check with the college you are considering attending to see if they recommend or require taking the ACT Writing Test.

Note: Spanish Fork High School Code 450410

### EARLY GRADUATION OPTION

We believe the twelfth grade is an important and useful part of every student's educational development. Students currently have a wide variety of options to choose from. For example, high school students are able to enroll in Advanced Placement courses with the possibility of earning college credit at a reduced cost. Students are also able to enroll in concurrent enrollment or distance learning classes at the high school and earn credit toward high school graduation, as well as college credit. If a student has completed graduation requirements by the end of their junior year, they could attend MATC and get certified for a profession at a greatly reduced cost.

We appreciate that some students desire to exercise the option of early graduation and we provide for that choice. However, we feel that every student should, with parents and counselors, carefully consider the options available during their senior year.

# ANTI-DISCRIMINATION STATEMENT

It is the policy of Nebo School District not to discriminate on the basis of sex, race, color, national origin, religious creed, or handicap in its educational programs, activities, admissions access, treatment or employment practices. Any student who feels a need to challenge the district's adherence to that policy, may do so by directing their concern to the principal or departmental director, then, if not satisfied, to the district compliance office, 350 South Main Street, Spanish Fork, Utah (801-354-7400).